

Chapter 9: Hypothesis Testing

①

Hypothesis

- A statement about a population parameter subject to verification.

- Example:

An official report claims:

"The yearly salary of full-time realtor is \$85,000."

Hypothesis Testing

- ① A statistical procedure that uses sample evidence & probability theory to determine whether a statement about the value of a population parameter:

"should be rejected" = "Reject"

or

"should NOT be rejected" = "Fail to Reject"

AND

- ② Make a concluding statement about the population parameter based on sample evidence.

Example 1

(2)

Statement from official Report:

"The yearly salary earned by full-time realtors is \$85,000"

Researcher believes:

Realtors make more than \$85,000

① If we take a random sample & get $\bar{x} = \$88,595$

② we must decide if sampling Error of $88,595 - 85,000 = 3,595$ is acceptable.

Is the difference \$3,595

"Statistically significant"

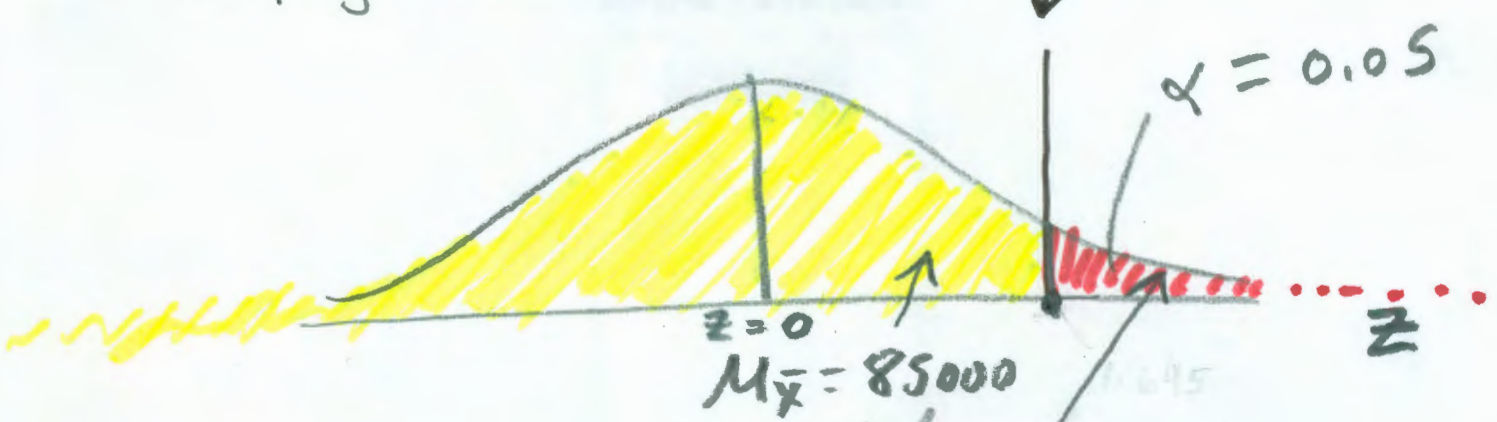
or

"Statistically insignificant"

chapter 7

(3)

Sampling Distribution of \bar{X}



if our sample evidence provided $\bar{X} = 86,000$
Then original claim of 85,000:
"should not be rejected"
"original claim seems reasonable"

if sample evidence provide $\bar{X} = 88,595$
Then original claim of 85,000:
"should be rejected"
"original claim seems unreasonable"

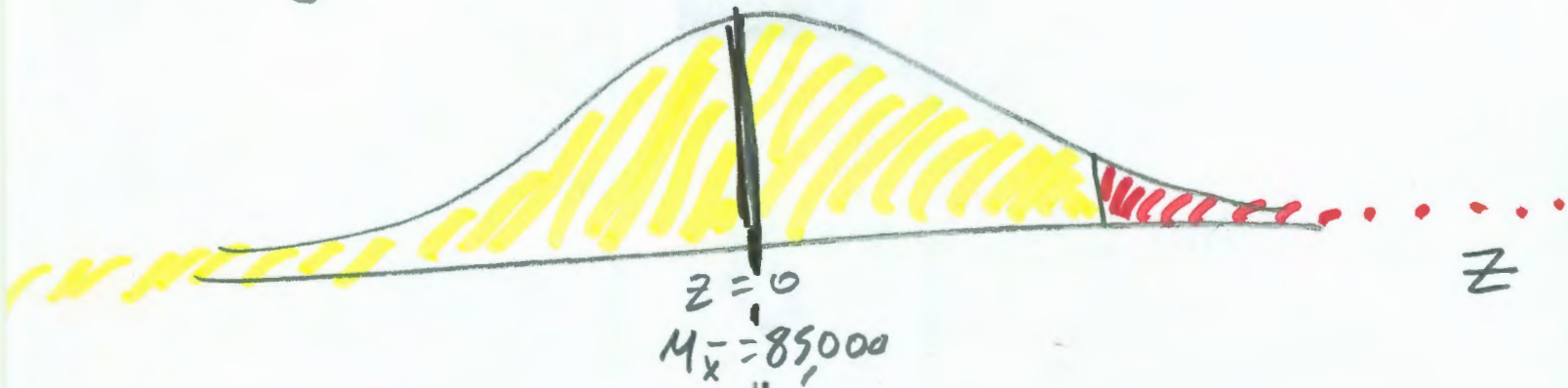
we will use something called a "Test statistic" (Z or t)

& compare it to our

Hurdle Line.

"Test statistic" = # standard Deviations above or below

sampling distribution of \bar{X}



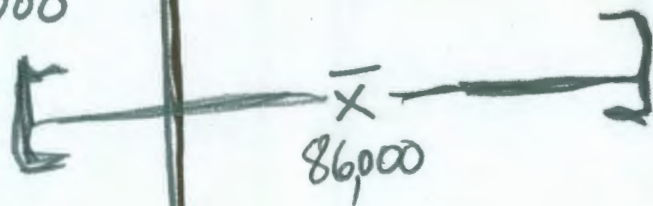
if our sample evidence provided $\bar{X} = 86,000$

Then because interval contains 85,000, original claim:

"Should Not be rejected"

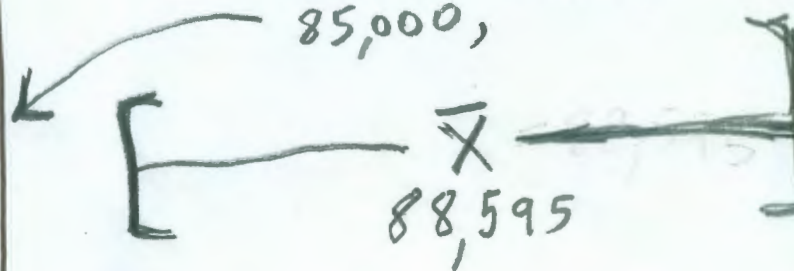
or

"original claim seems reasonable"



if our sample evidence provided $\bar{X} = 88,595$

Then because interval does not contain 85,000,



original claim: "should be rejected"

or "original claim seems unreasonable"

other examples of "statements about a value of a population parameter" that we can test: (5)

Is the new contribution solicitation letter more effective than the old letter, which got 15% contributions?

Is the manufacturer's claim that 16 oz. of catsup is in each bottle?

Is the average wait time in line at Mc Burger's Restaurant less than 3 minutes?

Is the new machine faster than the old one?

Steps of Hypothesis Testing

- ① Develop Null Hypothesis (H_0) & Alternative Hypothesis (H_1 or H_a)
- ② specify the level of significance (α)
- ③ collect sample Data & compute value of test statistic (Z or T), Draw Picture.

P-value Approach

- ④ use value of test statistic to compute p-value
- ⑤ Reject H_0 if $p\text{-value} \leq \alpha$

Critical value Approach

- ④ use level of significance to determine the critical value and state rejection rule
- ⑤ use the value of the test statistic and the rejection rule to determine whether to reject H_0

Notes: ① If population data is normally distributed, these methods are exact ($.99 = CI, \alpha = .01$, then 99 intervals contain μ , 1 does not)

② If pop. data is not normal, the bigger the n , the more exact.

Pop normal = any n can be used
 Approx. Normal $n \geq 15$
 Not Normal $n \geq 30$
 outliers $n \geq 50$

Step 1

Develop Null Hypothesis (H_0) & Alternative H_0 (H_a)

Null Hypothesis = H_0

The hypothesis tentatively assumed true in the hypothesis testing procedure.

Based on sample evidence we either

"Reject H_0 "

"Fail to ^{or} Reject H_0 "

Alternative Hypothesis = H_a

Based on sample evidence the hypothesis concluded to be true if the null hypothesis is rejected.

we either
"Fail to Reject H_0 "

"Reject H_0 , ^{or} accept H_a "

Research Hypothesis

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Start with alternative hypothesis and make it the conclusion the researcher hopes to support.

Example:

Realtors make more than \$85,000

Validity of a Claim

Assumption ^{that} population parameter is true

Example:

Is catsup bottle filled with 16oz?

Decision Making

Choose between 2 things.

Example:

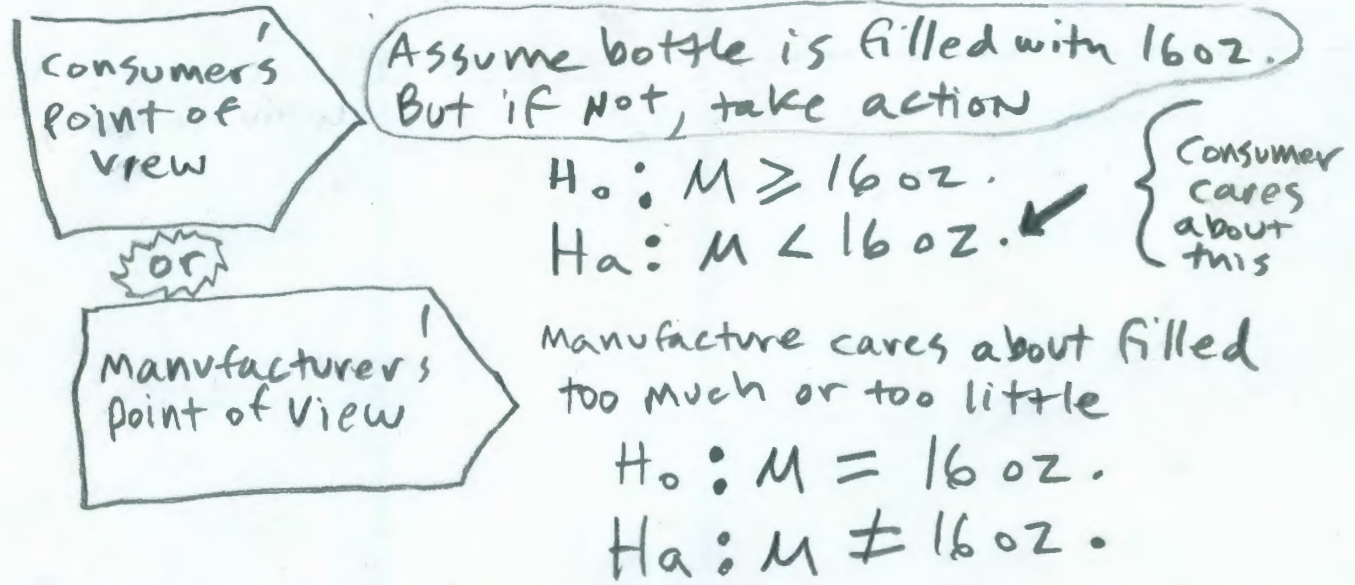
Should we accept box of shipped products, yes or no.

Notes about Step 7

- Developing H_0 & H_a can be difficult & takes practice to learn how to do.
- The context, situation, or point of view will help determine the correct H_0 & H_a

① Research Hypothesis → usually start with → H_a
Example: "Realtors make more than \$85,000?"
 $H_0: \mu \leq 85,000$
 $H_a: \mu > 85,000$ ←

② Validity of Claim → usually start with → H_0
Example: "Is catsup bottle filled with 16oz.?"



③ Decision Making → (choose between) → H_0 or H_a
 2 things

step 1

Develop H_0 & H_a

(10)

original statement:

The yearly salary earned by full-time realtor is \$85,000 ($\sigma = \$12,549$)

competing statement:

Researcher believes realtors make more than \$85,000

1st write this:

colon says "Here is Hypothesis"

$$H_0 : M$$

$$H_a : M$$

2nd: Use "more than \$85,000" to determine comparative operator for H_a

$$H_0 : M$$

$$H_a : M > 85,000$$

3rd: once you know comparative operator for H_a , put opposite comparative operator and equal sign for H_0 .

$$H_0 : \leq 85,000$$

$$H_a : > 85,000$$

4th H_0 ALWAYS get = sign

1-tail to Left. \rightarrow

Always tells you which way test is



5th H_a comparative operator

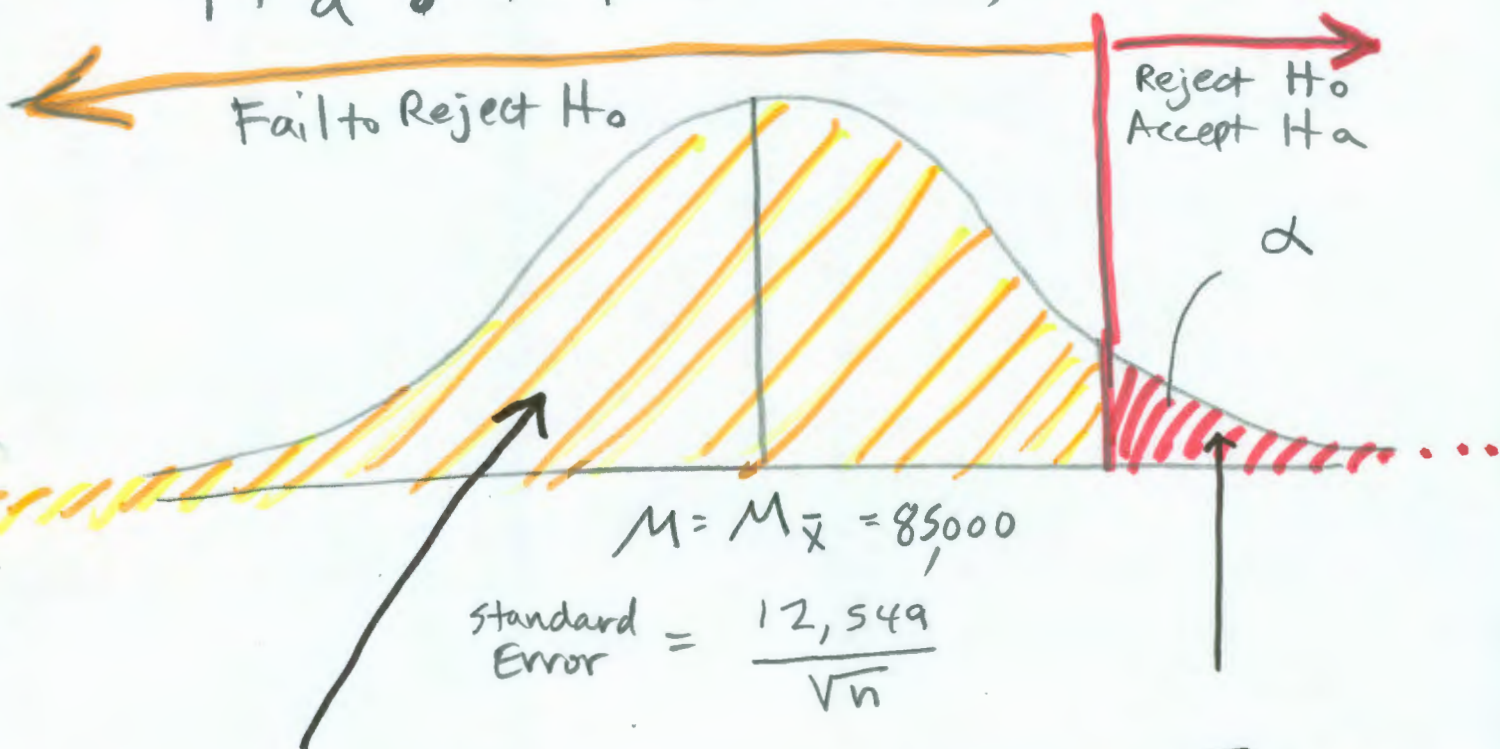
Step 1 Continued..

(11)

$$H_0: \mu \leq \$85,000$$

$$H_a: \mu > \$85,000$$

Note: Book says "Do not reject H0". I say "Fail to reject H0".



If we get \bar{x} here we say:

"Based on the sample evidence, we fail to reject H_0 . There is little statistical evidence that the mean salary is more than \$85,000." *Don't say H_0 is TRUE

If we get \bar{x} here we say:

"Based on the sample evidence, we reject H_0 and accept H_a . There is statistical evidence that the mean salary is more than \$85,000."

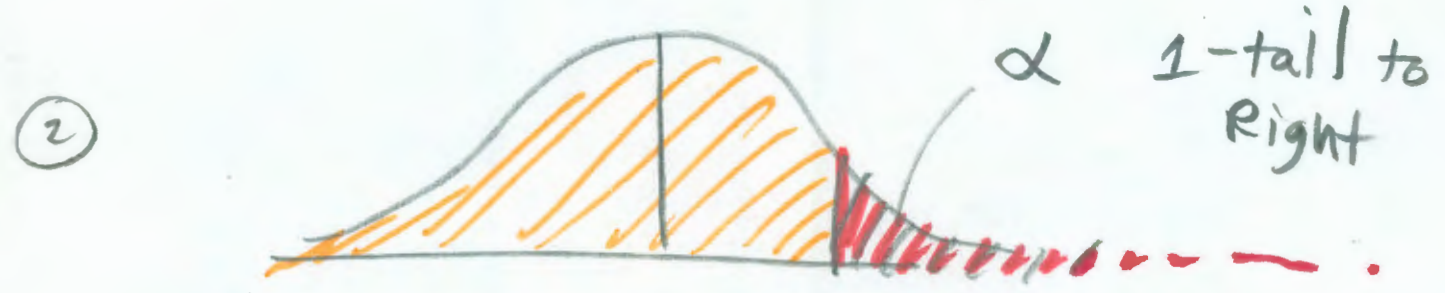
- careful in our language because we are taking samples.
- only two possible outcomes.

3 possible Forms of H_0 & H_a



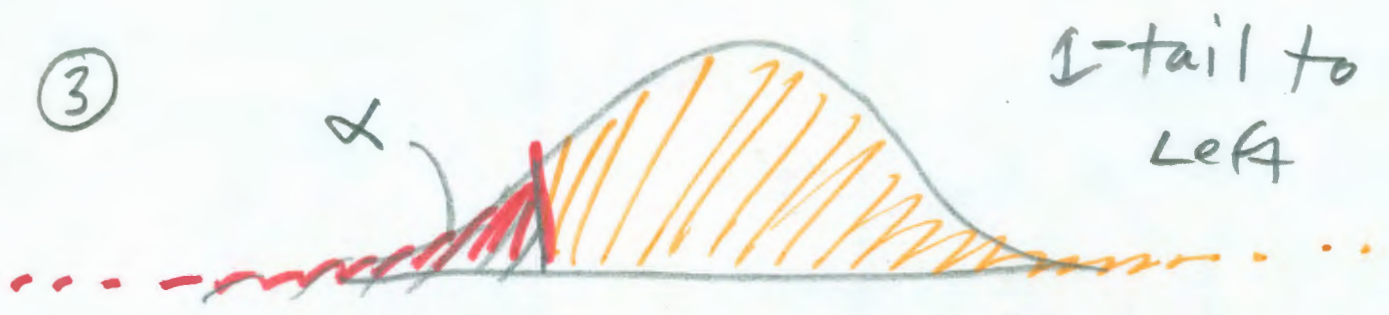
$$H_0 : \mu = \mu_0$$

$$H_a : \mu \neq \mu_0$$



$$H_0 : \mu \leq \mu_0$$

$$H_a : \mu > \mu_0$$



$$H_0 : \mu \geq \mu_0$$

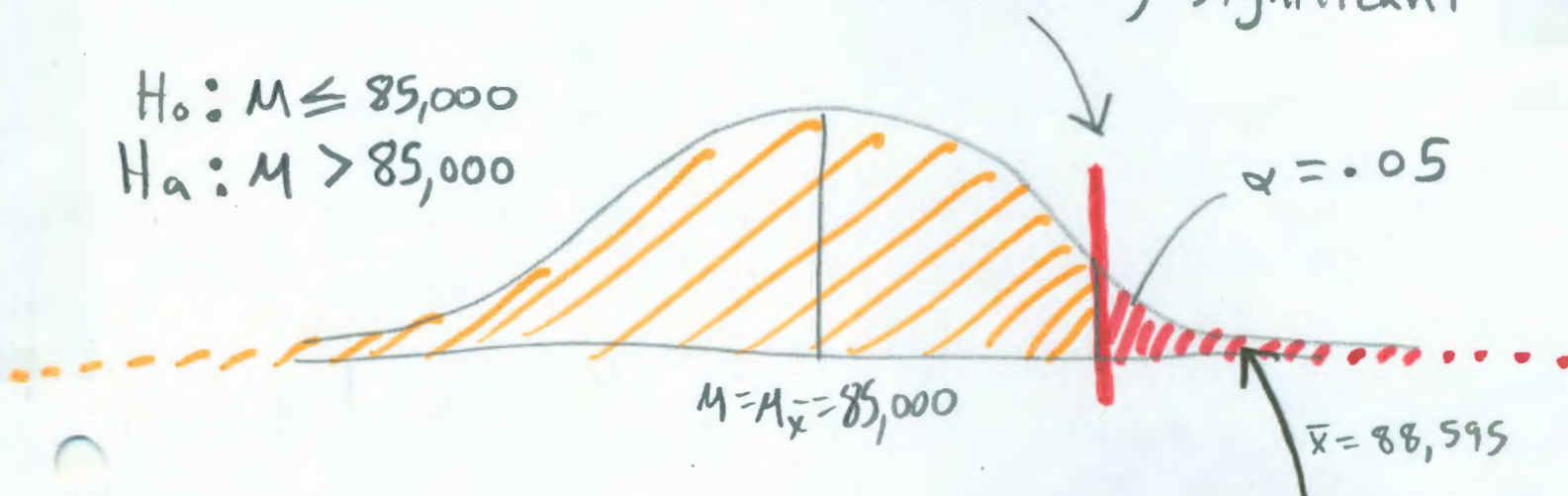
$$H_a : \mu < \mu_0$$

Level of significance = Alpha = α ← procedural definition

- 1 α determines the cut off point, which is the threshold used to decide whether the test statistic is statistically significant

$$H_0: \mu \leq 85,000$$

$$H_a: \mu > 85,000$$



If we get $\bar{x} = 88,595$ and it is out here, this is statistically significant and we reject H_0 and accept H_a .
 $\mu > 85,000$.

- If we choose $\alpha = 0.05$, we are taking a 5% risk of rejecting H_0 even though it was true.
- Because we choose α , we can say we are doing a "Significance Test"

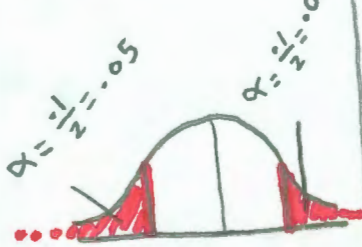
Picture Examples for Level of significance where $M = 85,000$

A14

Alpha

2-tail

IF question was "is $M \neq 85,000$ ".



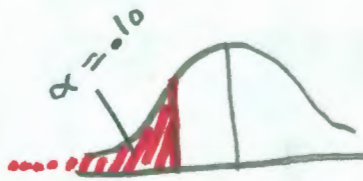
$\alpha = .10$

$H_0: M = 85000$

$H_a: M \neq 85000$

1-tail to Left

IF question was "is $M < 85,000$ ".

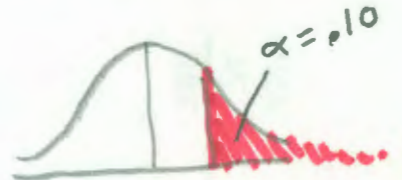


$H_0: M \geq 85000$

$H_a: M < 85000$

1-tail to Right

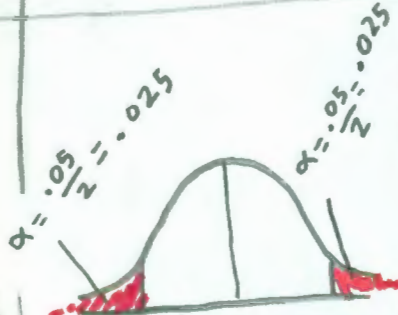
IF question was "is $M > 85,000$ ".



$H_0: M \leq 85000$

$H_a: M > 85000$

$\alpha = .05$



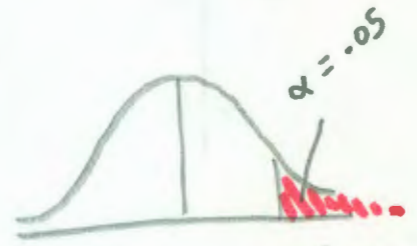
$H_0: M = 85000$

$H_a: M \neq 85000$



$H_0: M \geq 85000$

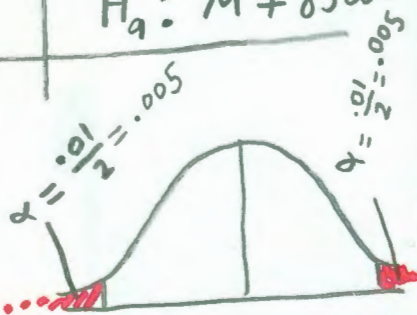
$H_a: M < 85000$



$H_0: M \leq 85000$

$H_a: M > 85000$

$\alpha = .01$



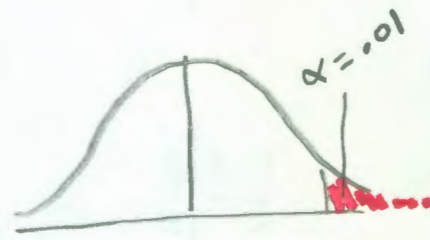
$H_0: M = 85000$

$H_a: M \neq 85000$



$H_0: M \geq 85000$

$H_a: M < 85000$



$H_0: M \leq 85000$

$H_a: M > 85000$

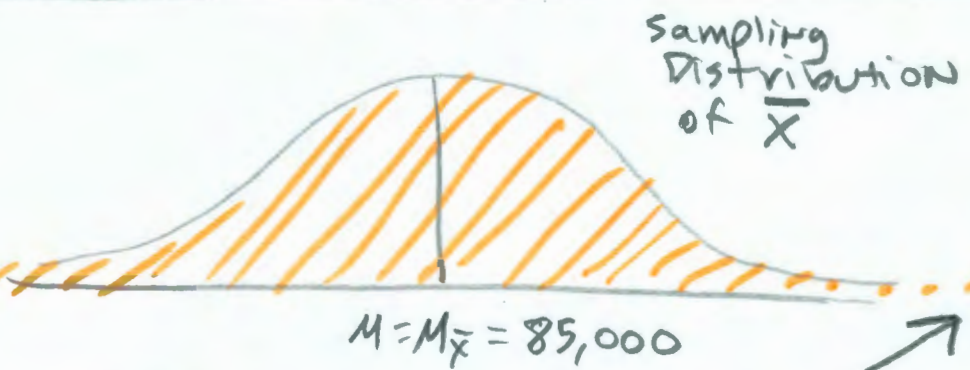
These picture examples show the 3 possibilities at 3 different alpha values.

Step 2 Specify Level of Significance (α)

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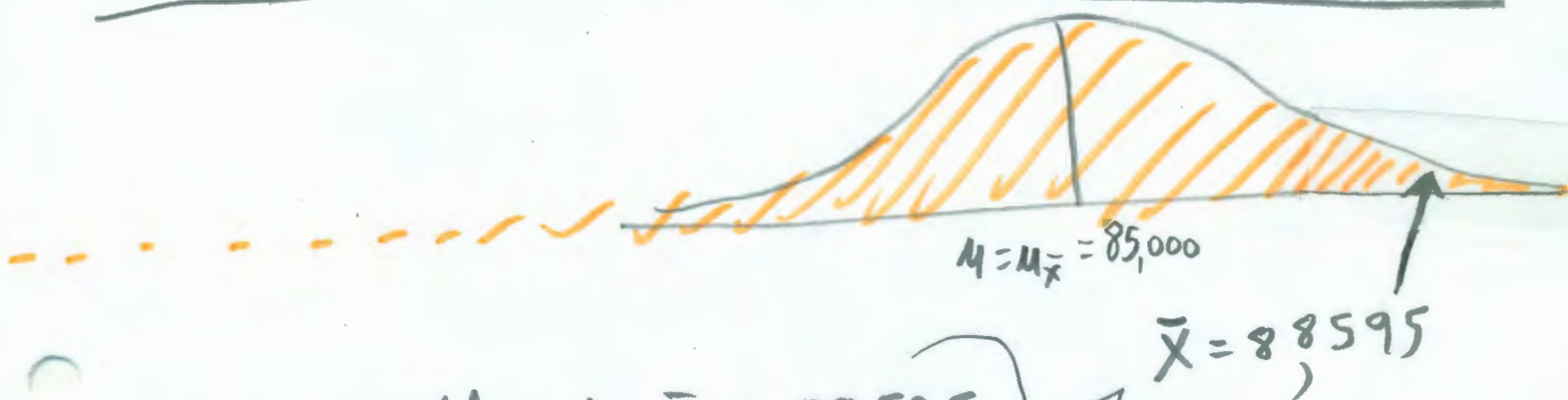
- Because hypothesis testing is based on sample data, we must allow for the possibility of errors.
- unless we test whole population, you run risk of error.

① Notice:

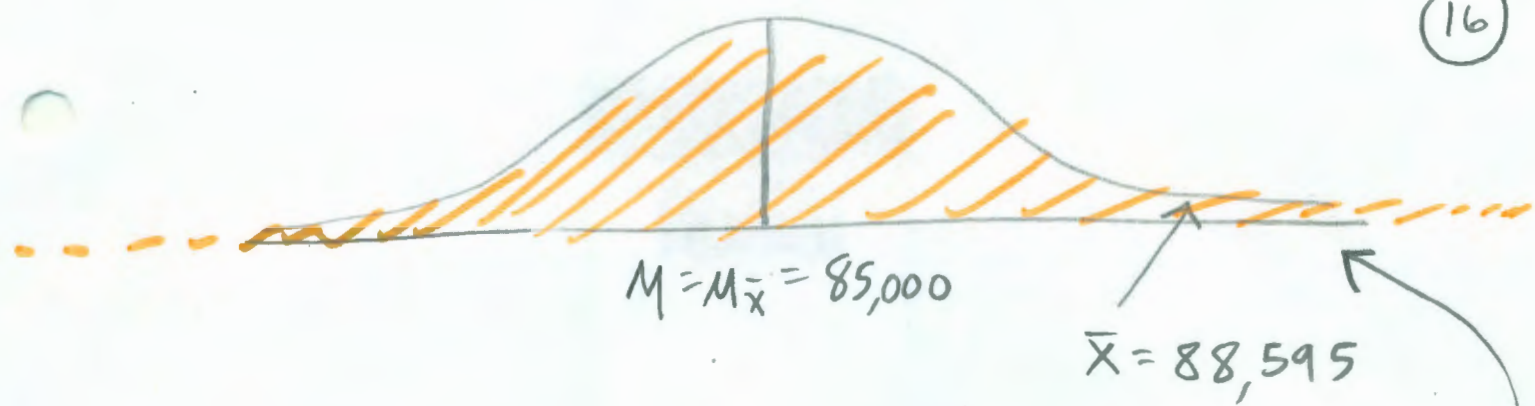


← This is entire distribution of possible \bar{x} values. →

② It is possible to take a sample & get an $\bar{x} = 88,595$ that is just sample error:



so we could get $\bar{x} = 88,595$
But $\mu = 85,000$ is still true



It is very unlikely that we could get an \bar{x} out here.

But...

It is a possibility that our particular sample just happened to have a lot of big numbers in it so we got:

$$\bar{x} = \$88,595$$

while the full population mean was still: $\mu = \$85,000$

So...

Because we can't usually test the whole population, we have to pick a cut off point and reject the original statement (H_0) if we go beyond that point.



→ This means we take a risk of an error...

Define:

↪ definition (what it is)

(17)

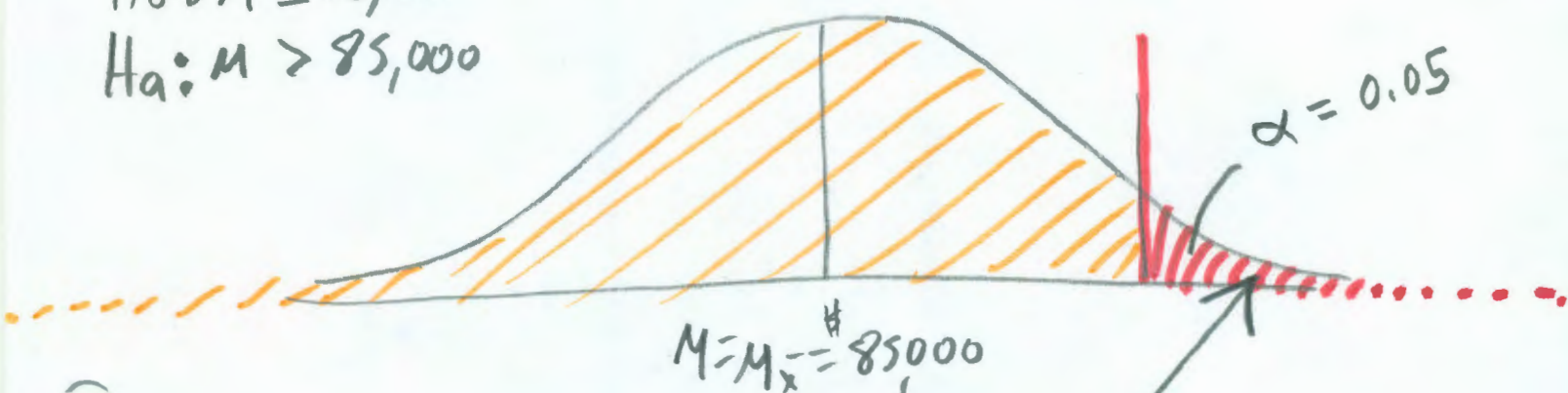
Level of significance = Alpha = α = Type I Error

Probability (Risk) of rejecting H_0 even though it is true (as an equality).

example: $\mu = 85,000$

$H_0: \mu \leq 85,000$

$H_a: \mu > 85,000$



If we get $\bar{x} = \$88,595$ & Reject H_0 ,
But H_0 ($\mu = 85,000$) is actually
TRUE this is:

"Type I Error"

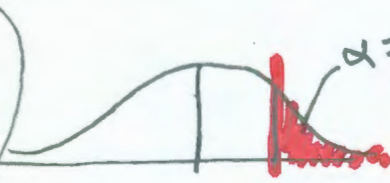
"Innocent but found Guilty"

⊛ Most of the time $\bar{x} = 88,595$ will lead to correct conclusion (about 95 out of 100).

⊛ "Innocent but found Guilty" Error 5 out of 100 times.

Designer of Hypothesis Test selects alpha ⁽¹⁸⁾ and thereby controls the probability of a Type I Error:

especially as n gets big



About: Error 10 out of 100 times

Error 5 out of 100 times

Error 1 out of 100 times

→ As you move → this way → you reduce α →
→ and Reduce → the risk of Type I Error →

Example: ① Drug company may want to set α very small, so they are sure New Drug really works

② Quality Control may want to set α low so they are more sure that the quality is high.

Selecting α

- If cost of making Type I Error is high, choose small α
- If cost of making Type I Error is not high, choose bigger α

Errors & Correct Conclusions in Hypothesis Testing

		Actual Population Condition	
		H_0 TRUE (H_a FALSE)	H_0 FALSE (H_a TRUE)
Conclusion (based on Sample)	Reject H_0 , Accept H_a	Type I Error Alpha	Correct Conclusion
	Fail To Reject H_0	Correct Conclusion	Type II Error Beta

Type I Error

H_0 True,
But we
Reject H_0

Alpha = α

"Innocent but
found guilty"

Because we
control for α
we can say
"Accept H_a "
in our conclusion

Type II Error

H_0 False,
But we
Fail to Reject H_0

Beta = β

"Guilty but found
innocent"

Because we don't
control for β
(In this textbook)
we can't say
"Accept H_0 "

Other Wording:

		Actual Population Condition	
		H_0 TRUE (H_a FALSE)	H_0 FALSE (H_a TRUE)
Conclusion (based on Sample)	Reject H_0 , Accept H_a	Type I Error Alpha (Level of Significance) "False Positive"	Correct Conclusion "True Positive"
	Fail To Reject H_0	Correct Conclusion "True Negative"	Type II Error Beta "False Negative"

False Positive: Our Alternative (H_a) was selected even though the Null (H_0) was true.

False Negative: Our Alternative (H_a) was not selected even though the Null (H_0) was false.

Step 3

collect sample Data, calculate value of Test statistic (z or t)

Example 1:

Step 1

$H_0: \mu \leq 85,000$ Annual Realtor Salary
 $H_a: \mu > 85,000$ Annual Realtor Salary

Step 2

$\alpha = \text{Type I Error} = 0.05 = \left(\begin{matrix} \text{Cost of} \\ \text{error} \\ \text{Not too} \\ \text{big} \end{matrix} \right)$

Step 3

we go out & get a sample

$\bar{X} = 88,595$

sigma known = 12,549

$n = 36$

$\left(\begin{matrix} \text{Big enough to} \\ \text{accomidate some} \\ \text{outlier salaries} \end{matrix} \right)$

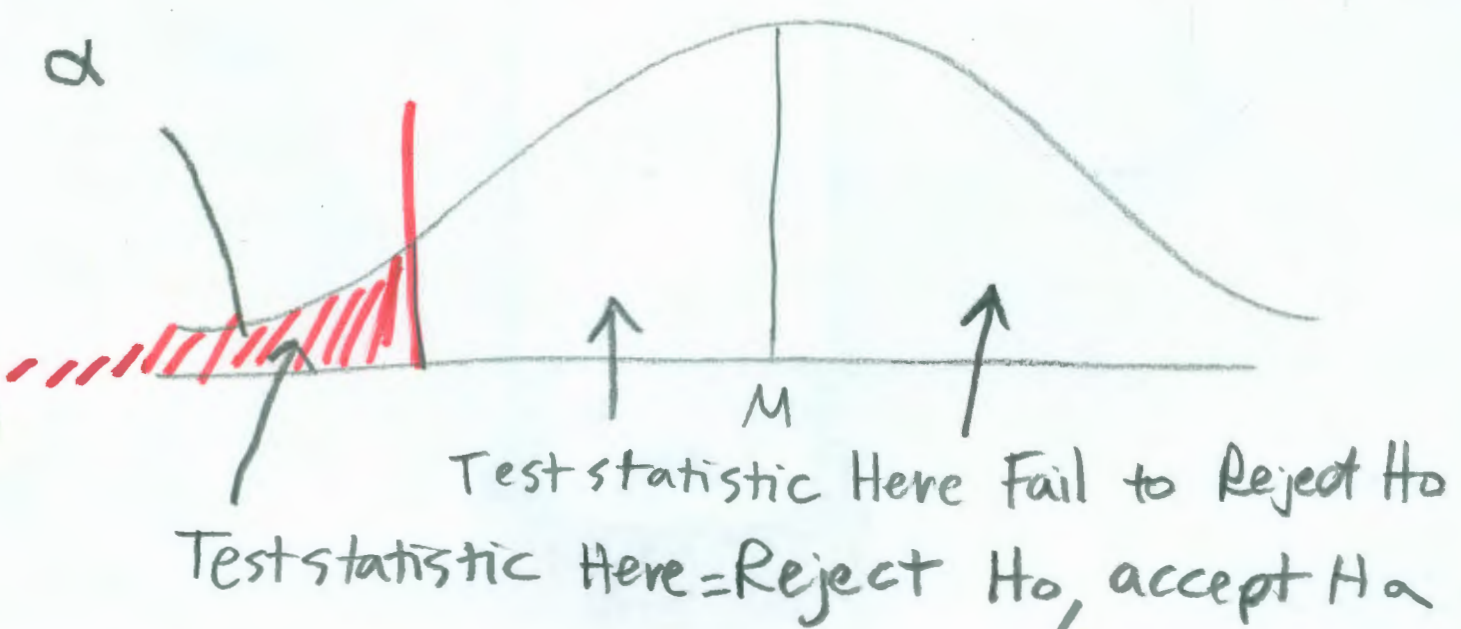
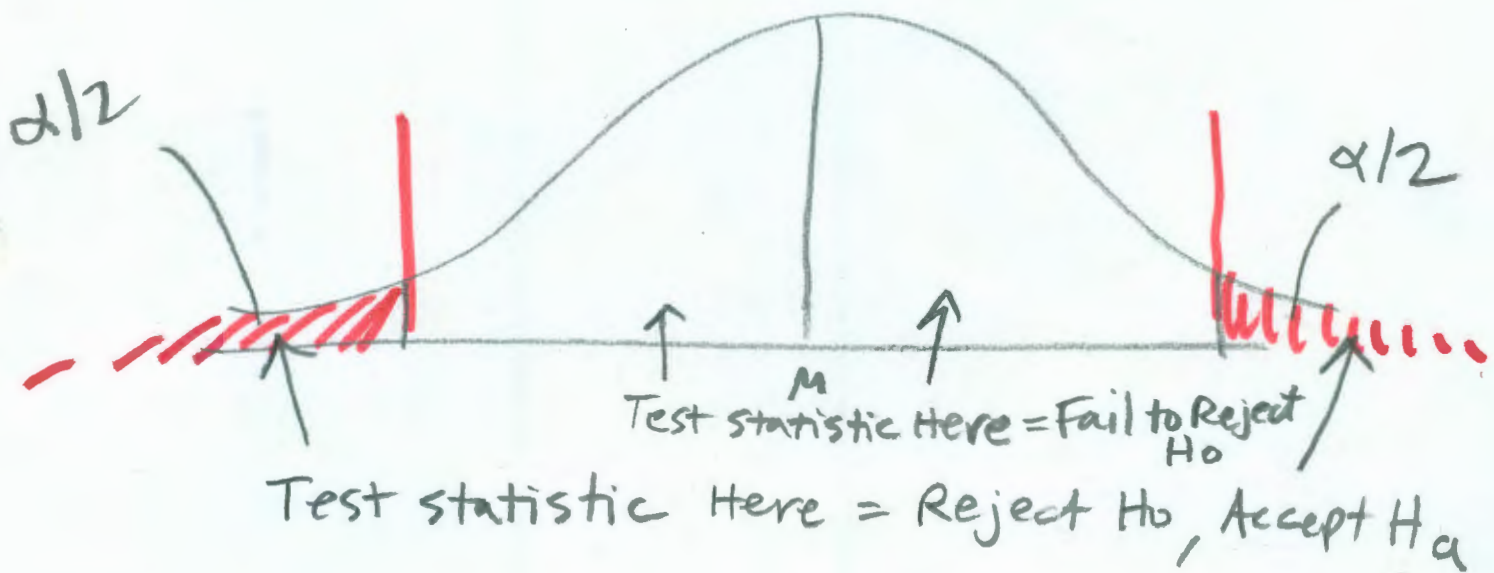
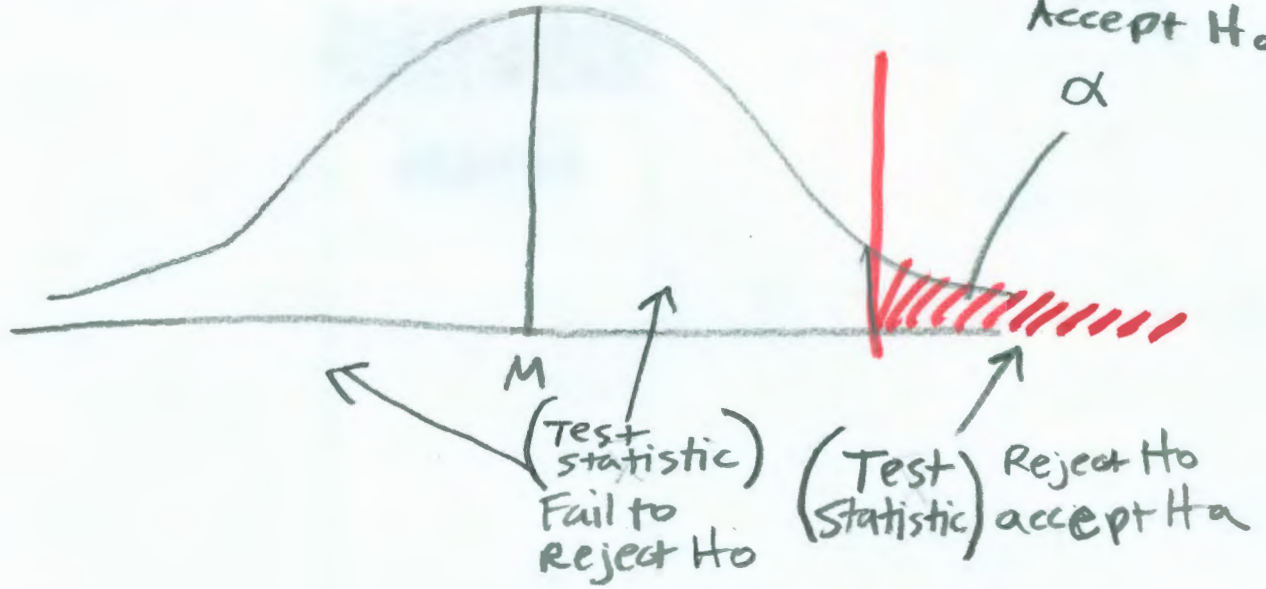
But we need

test statistic



① α determines cut off point

② test statistic beyond cut off point, then we reject H_0 Accept H_a

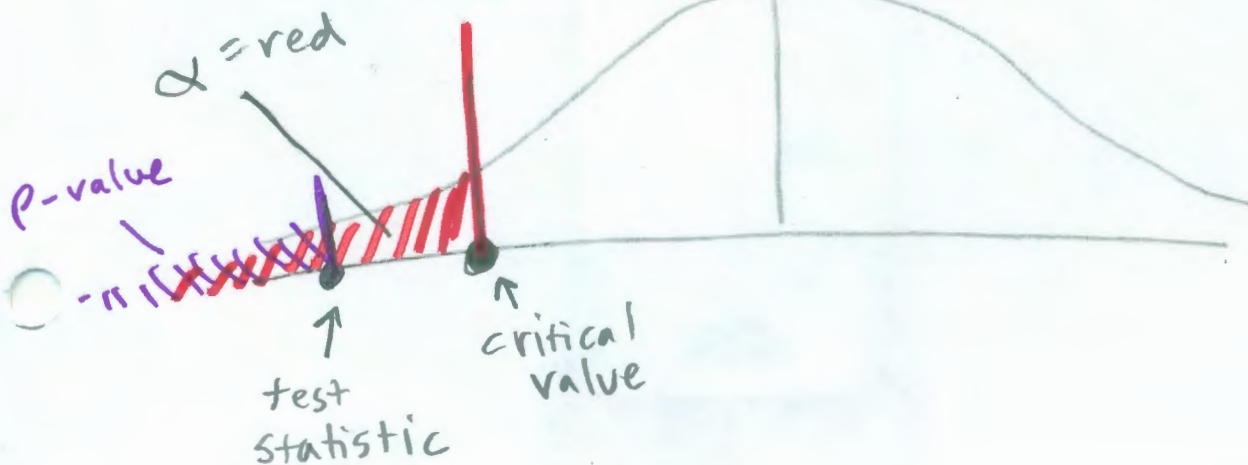
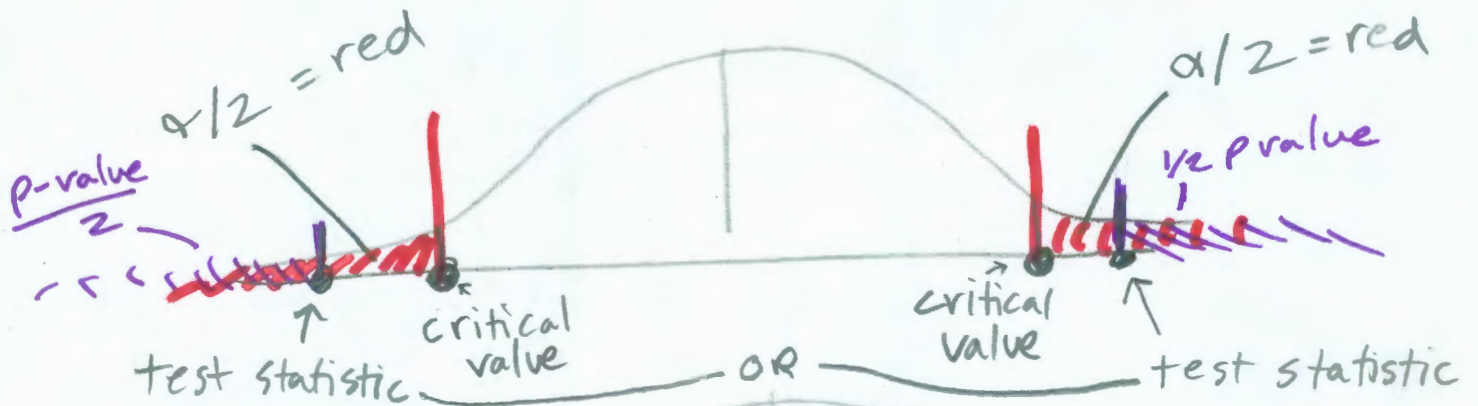
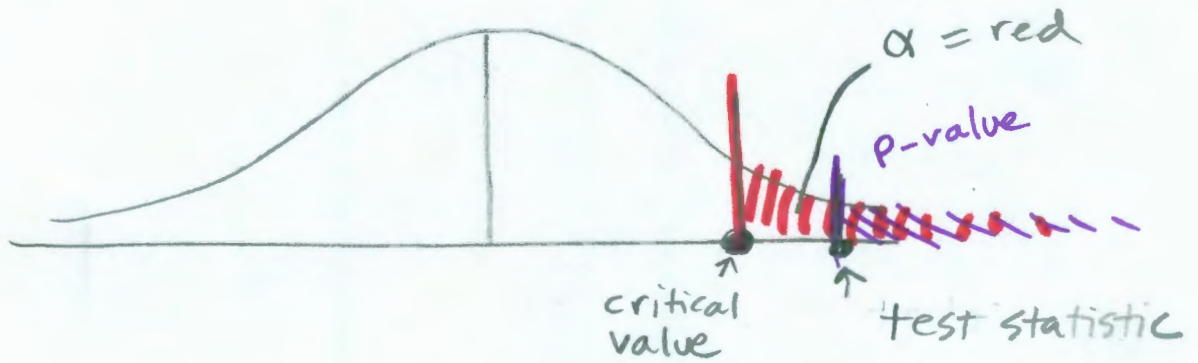


2 Methods for determining whether test statistic is past cut off (statistically significant) 23

① P-value : $p\text{-value} \leq \alpha$
 Reject H_0 , Accept H_a

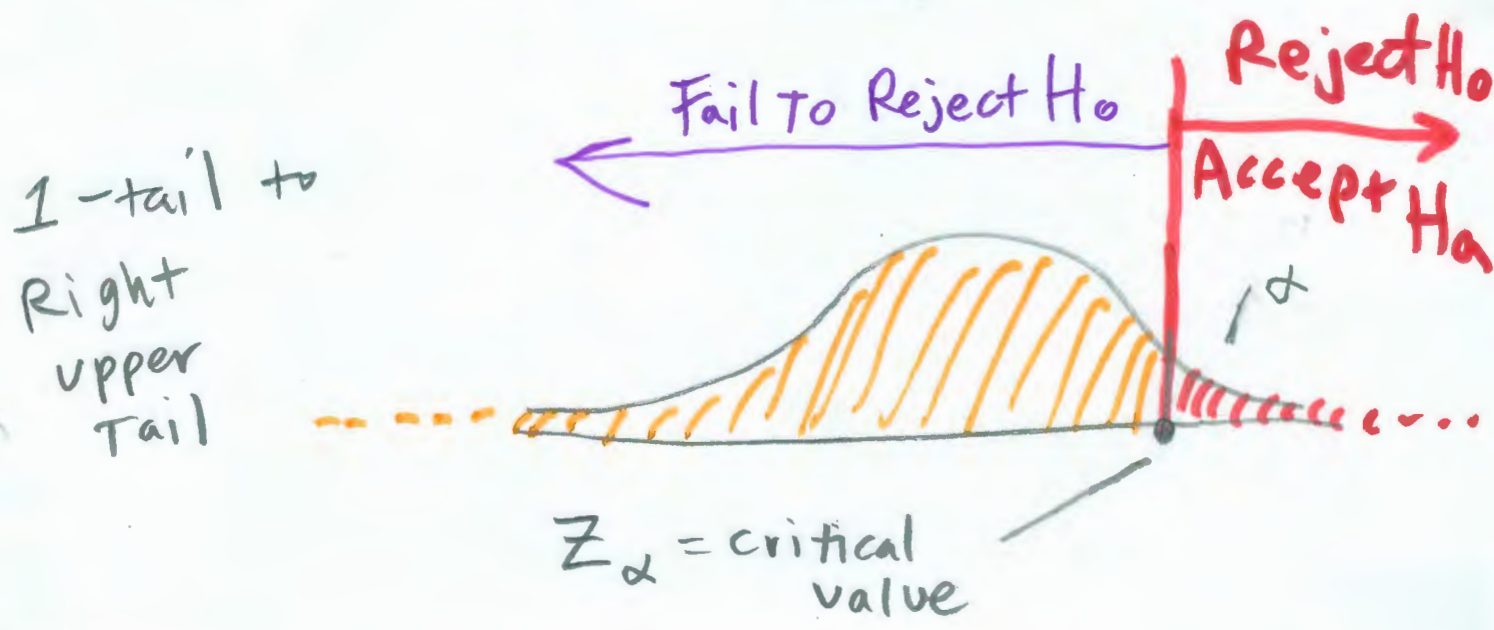
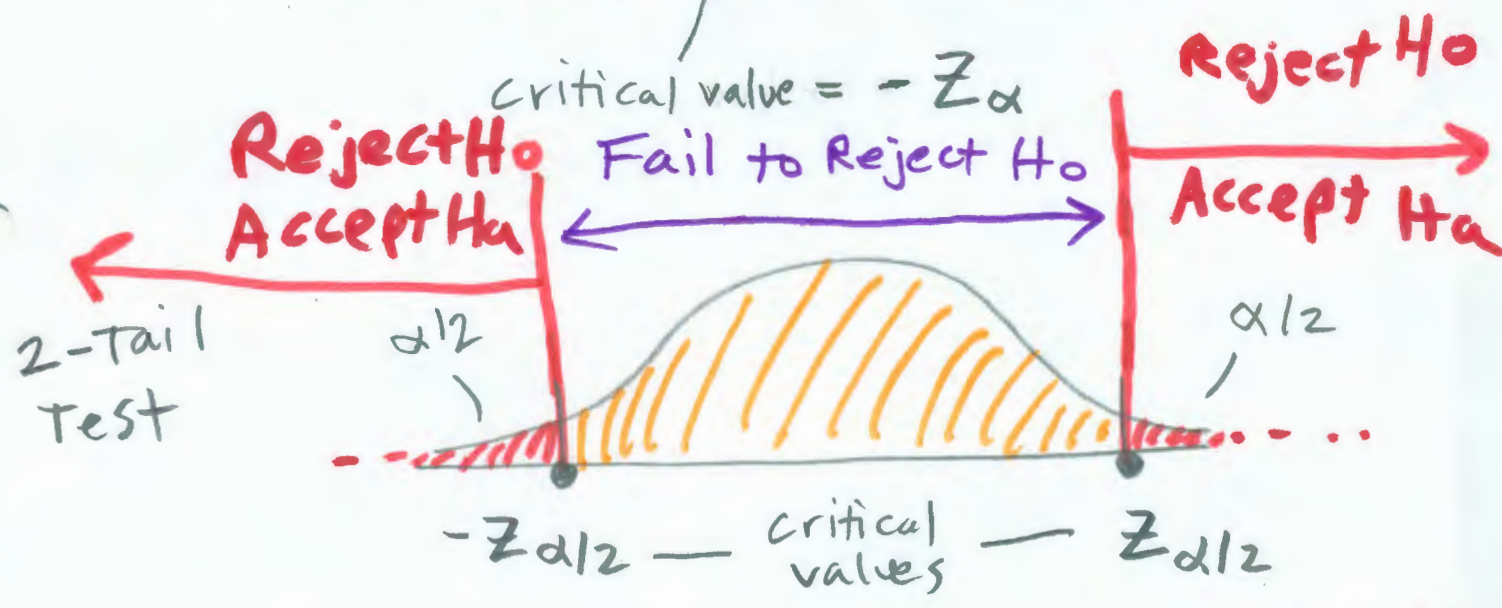
or

② Critical value : If test statistic is past critical value
 Reject H_0 , Accept H_a



critical value

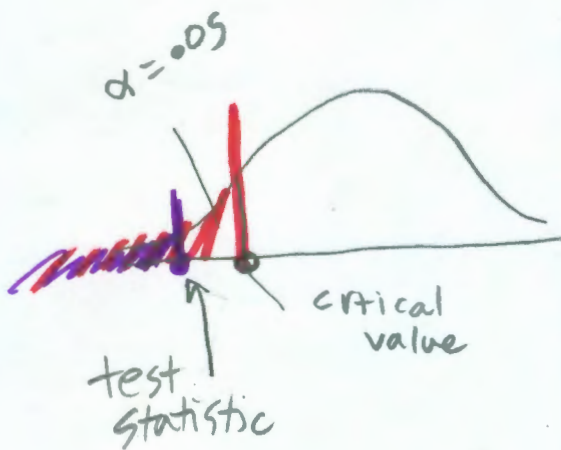
Hurdle point that determines if the Null Hypothesis is Rejected & the Alternative Hypothesis is Accepted. Calculate critical value based on Alpha



P-value "observed level of significance" (25)

Probability of getting the test statistic value or worse (less or more).

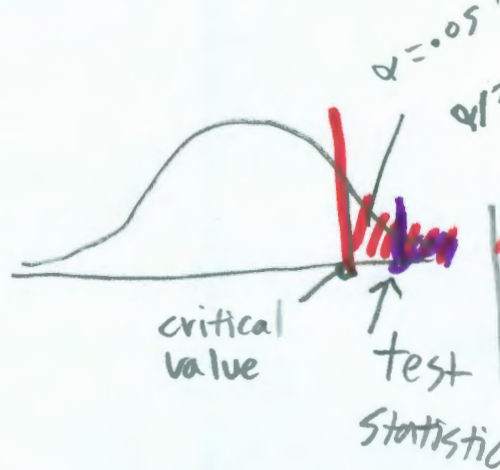
1 tail to Left



P-value = Probability of getting test statistic or less

P-value * 1

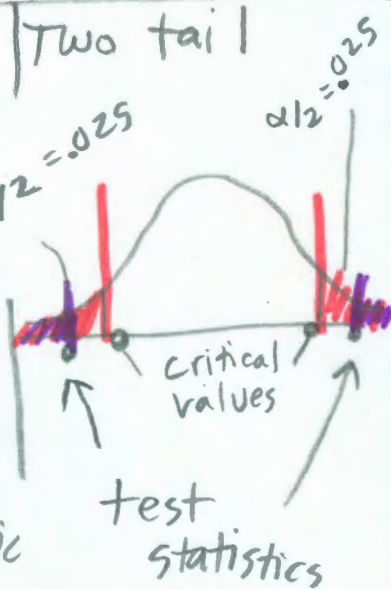
1 tail to Right



P-value = Probability of getting test statistic or more

P-value * 1

Two tail



P-value from 1 side = Probability of getting test statistic or worse (less or more)

then,

P-value * 2

Rejection Rule : $p\text{-value} \leq \alpha$, Reject H_0 , Accept H_a

Interpreting P-value

$P\text{-value} > 0.10$	Insufficient evidence to say H_a True
$0.05 < P\text{-value} \leq 0.10$	Weak evidence to say H_a True
$0.01 < P\text{-value} \leq 0.05$	Strong evidence to say H_a True
$P\text{-value} \leq 0.01$	overwhelming evidence to say H_a True

Advantage of p-value (over critical value) is that it tells you how significant the results are :

- ① what probability of getting a test statistic or worse (less or more)
- ② what the Type I Error Rate is, like we got \$88,595 for \bar{x} & that value would appear as a True sample mean w/ $M=85,000$ 4 in 100 times.

Test statistic (z or t) for Hypothesis Testing About a population mean

σ KNOWN

$$z = \frac{\bar{x} - \mu_0}{\sigma/\sqrt{n}}$$

σ NOT KNOWN

$$t = \frac{\bar{x} - \mu_0}{s/\sqrt{n}}$$

μ_0 = hypothesized mean

z & t = calculated test statistic, used to determine whether to reject the Null Hypothesis. Compare z or t to critical value to make decision, or used to calculate p-value. z & t = number of standard errors above/below Hypothesized mean.

\bar{x} = sample mean

σ = population standard deviation

s = sample standard deviation

n = sample size

Test statistic for Hypothesis Tests

About A Population Proportion

$$Z = \frac{\bar{p} - p_0}{\sqrt{\frac{p_0 * (1 - p_0)}{n}}}$$

\bar{p} = sample ^{successes} proportion = $\frac{\text{successes}}{n}$

p_0 hypothesized pop. proportion

n = sample size

$$SE = \sigma_{\bar{p}} = \sqrt{\frac{p_0 * (1 - p_0)}{n}}$$

Must verify:

- ① Are there fixed # trials?
- ② Are results Independent?
- ③ Does each Trial result in success or Failure?
- ④ p stay same on each trial?

⑤ $n * p > 5$
 $n * (1 - p) > 5$ } text book assumes true for all problems.

* since exact sampling distribution of \bar{p} (P_{bar}) is Discrete, small samples require additional steps that we will not do in this textbook.

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Q: When are we allowed to use t Distribution?

A: When population distribution is normally distributed or near normal, or n is sufficiently large enough

- 1) If pop distribution is normal or near normal, smaller than 30 sample size may be used
- 2) If pop distribution is not normal, $n \geq 30$ usually adequate
- 3) If pop distribution is highly skewed or has outliers, $n \geq 50$ should be used

Notes:

If the population distribution is not known a histogram based on a sample may give you a clue.

Although histogram is not conclusive, sometimes it may be the best clue that you have.

The the histogram shows non-normal or outliers, increasing the sample size and improve the calculations.

Excel Functions

Z Distribution

1 tail to Right
upper



$$P\text{-value} = 1 - \text{NORM.S.DIST}(Z, 1)$$

$$\left. \begin{array}{l} \text{upper} \\ \text{critical} \\ \text{value} \end{array} \right\} = \text{NORM.S.INV}(1 - \alpha)$$

Two tail



$$P\text{-value} = \text{NORM.S.DIST}(Z, 1) * 2$$

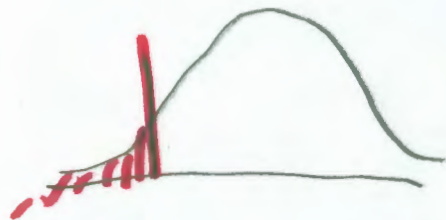
Z on low end \rightarrow

$$\left. \begin{array}{l} \text{Low} \\ \text{critical} \\ \text{value} \end{array} \right\} = \text{NORM.S.INV}(\alpha/2)$$

$$\text{upper} = \text{NORM.S.INV}(1 - \alpha/2)$$

$$\left. \begin{array}{l} +/ - \\ \text{critical} \\ \text{values} \end{array} \right\} = \pm \text{NORM.S.INV}(\alpha/2)$$

1 tail to Left
upper



$$P\text{-value} = \text{NORM.S.DIST}(Z, 1)$$

$$\left. \begin{array}{l} \text{Low} \\ \text{critical} \\ \text{value} \end{array} \right\} = \text{NORM.S.INV}(\alpha)$$

When to use:

sigma known
and
proportions, when 4 tests met.

t Distribution

$$P\text{-value} = 1 - \text{T.DIST}(t, df, 1)$$

or

$$= \text{T.DIST.RT}(t, df)$$

$$\left. \begin{array}{l} \text{upper} \\ \text{critical} \\ \text{value} \end{array} \right\} = \text{T.INV}(1 - \alpha, df)$$

$$P\text{-value} = \text{T.DIST}(\text{lower } t, df, 1) * 2$$

or

$$= \text{T.DIST.2T}(\text{upper } t, df)$$

$$\left. \begin{array}{l} \text{Low} \\ \text{critical} \\ \text{value} \end{array} \right\} = \text{T.INV}(\alpha/2, df)$$

$$\text{upper} = \text{T.INV}(1 - \alpha/2, df)$$

$$\left. \begin{array}{l} +/ - \\ \text{critical} \\ \text{values} \end{array} \right\} = \pm \text{T.INV}(\alpha/2, df)$$


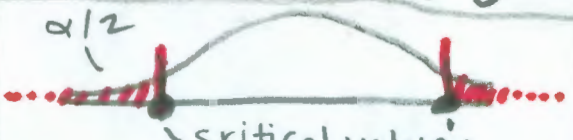

$$P\text{-value} = \text{T.DIST}(t, df, 1)$$

$$\left. \begin{array}{l} \text{Lower} \\ \text{critical} \\ \text{value} \end{array} \right\} = \text{T.INV}(\alpha, df)$$

sigma not known (50)

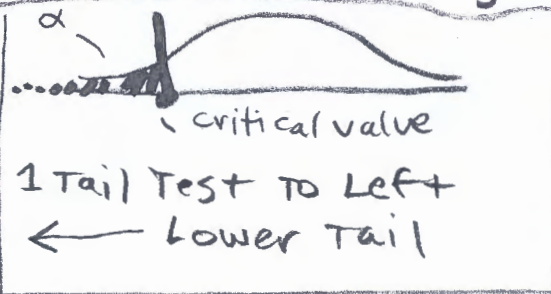
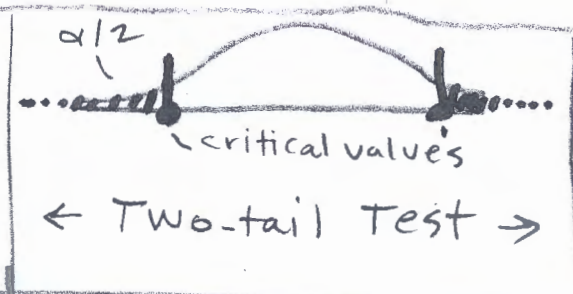
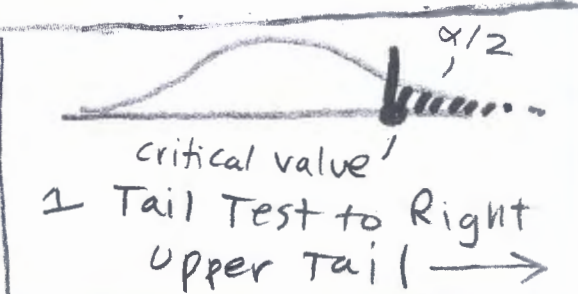
(Z)

Hypothesis Testing Z Distribution (Sigma Known)

<p>Test Type</p>	 <p>critical value 1 Tail Test to Left ← Lower Tail</p>	 <p>critical values ← Two-tail Test →</p>	 <p>critical value 1 Tail Test to Right Upper Tail →</p>
<p>Hypothesis</p>	<p>$H_0: \mu \geq \mu_0$ $H_a: \mu < \mu_0$</p>	<p>$H_0: \mu = \mu_0$ $H_a: \mu \neq \mu_0$ * $\neq \Rightarrow$ NOT Equal TO</p>	<p>$H_0: \mu \leq \mu_0$ $H_a: \mu > \mu_0$</p>
<p>Test Statistic</p>	$Z = \frac{\bar{X} - \mu_0}{\sigma/\sqrt{n}}$		
<p>p-value Rejection Rule</p>	<p>IF: p-value $\leq \alpha$ Then: Reject H_0, Accept H_a</p>		
<p>Excel p-value</p>	<p>$= \text{NORM.S.DIST}(Z, 1)$</p>	<p>$= \text{NORM.S.DIST}(Z, 1) * 2$ Z on Low End ↑</p>	<p>$= 1 - \text{NORM.S.DIST}(Z, 1)$</p>
<p>critical value Rejection Rule (For 1 tail) Fail to Reject (for 2-Tail)</p>	<p>IF: $Z \leq -Z_\alpha$ Then: Reject H_0, Accept H_a $-Z_\alpha =$ critical value (low End)</p>	<p>IF: $-Z_{\alpha/2} < Z < Z_{\alpha/2}$ Then: Fail to Reject H_0 $-Z_{\alpha/2} =$ Low critical value $Z_{\alpha/2} =$ Upper critical value</p>	<p>IF: $Z \geq Z_\alpha$ Then: Reject H_0, Accept H_a</p>
<p>Excel critical value</p>	<p>$-Z_\alpha = \text{NORM.S.INV}(\alpha)$</p>	<p>+/- critical value = $= \text{NORM.S.INV}(\alpha/2)$</p>	<p>$Z_\alpha = \text{NORM.S.INV}(1-\alpha)$</p>

Z

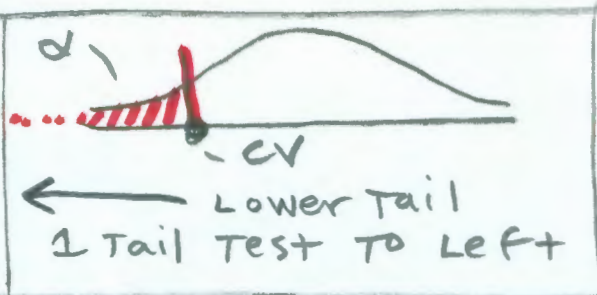
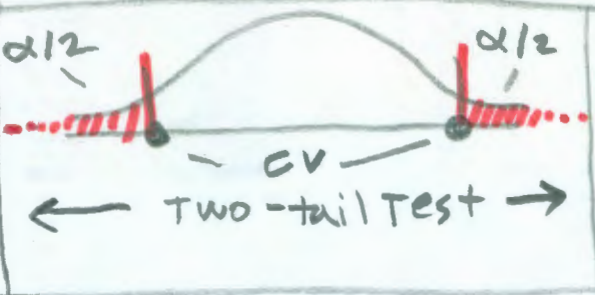
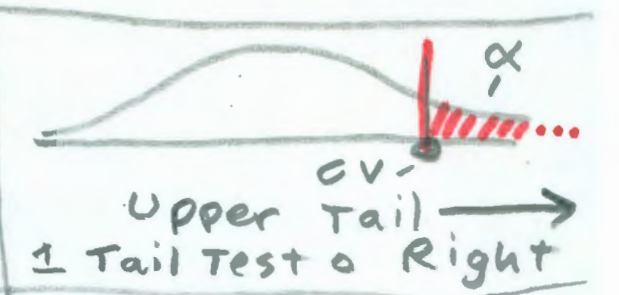
Hypothesis Testing Z Distribution (Proportions)

<p>Test Type</p>			
<p>Hypothesis</p>	<p>$H_0: p \geq p_0$ $H_a: p < p_0$</p>	<p>$H_0: p = p_0$ $H_a: p < > p_0$</p>	<p>$H_0: p \leq p_0$ $H_a: p > p_0$</p>
<p>Test Statistic</p>	<p>{Standard Error} = $SE = \sigma_{\bar{p}} = \sqrt{\frac{p_0(1-p_0)}{n}}$ / $Z = \frac{\bar{p} - p_0}{SE}$</p>		
<p>p-value Rejection Rule</p>	<p>IF: p-value $\leq \alpha$ Then: Reject H_0, Accept H_a</p>		
<p>Excel p-value</p>	<p>= NORM.S.DIST(Z, 1)</p>	<p>= NORM.S.DIST(Z, 1) * 2 Z on Low End ↗</p>	<p>= 1 - NORM.S.DIST(Z, 1)</p>
<p>critical value Rejection Rule (For 1-tail) Fail to Reject (for 2-tail)</p>	<p>IF: $Z \leq -Z_\alpha$ Then: Reject H_0, Accept H_a $-Z_\alpha =$ critical value (low end)</p>	<p>IF: $-Z_{\alpha/2} < Z < Z_{\alpha/2}$ Then: Fail to Reject H_0 $-Z_{\alpha/2} =$ low critical value $Z_{\alpha/2} =$ upper critical value</p>	<p>IF: $Z \geq Z_\alpha$ Then: Reject H_0, Accept H_a</p>
<p>Excel critical value</p>	<p>$-Z_\alpha =$ NORM.S.INV(α)</p>	<p>+/- critical value = = NORM.S.INV($\alpha/2$)</p>	<p>$Z_\alpha =$ NORM.S.INV($1-\alpha$)</p>

t

Hypothesis Testing

t Distribution (sigma Not Known)

<p>Test Type</p>			
<p>Hypothesis</p>	<p>$H_0: \mu \geq \mu_0$ $H_a: \mu < \mu_0$</p>	<p>$H_0: \mu = \mu_0$ $H_a: \mu \neq \mu_0$</p>	<p>$H_0: \mu \leq \mu_0$ $H_a: \mu > \mu_0$</p>
<p>Test Statistic</p>	$t = \frac{\bar{X} - \mu_0}{S/\sqrt{n}}$		
<p>P-value Rejection Rule</p>	<p>IF: P-value $\leq \alpha$ Then: Reject H_0, Accept H_a</p>		
<p>Excel P-value</p>	<p>$= T.DIST(t, df, 1)$</p>	<p>$= T.DIST.2T(t, df)$ or $= T.DIST(t, df, 1) * 2$</p>	<p>$= 1 - T.DIST(t, df, 1)$ or $= T.DIST.RT(t, df)$</p>
<p>Critical value Rejection Rule (for 1 Tail) Accept Rule (for 2-tail)</p>	<p>IF: $t \leq -t_\alpha$ Then: Reject H_0, Accept H_a $-t_\alpha = \text{Low critical value}$</p>	<p>IF: $-t_{\alpha/2} < t < t_{\alpha/2}$ Then: Fail to Reject H_0 $-t_{\alpha/2} = \text{Low critical value}$ $t_{\alpha/2} = \text{Upper critical value}$</p>	<p>IF: $t \geq t_\alpha$ Then: Reject H_0, Accept H_a $t_\alpha = \text{upper critical value}$</p>
<p>Excel critical value</p>	<p>$-t_\alpha = T.INV(\alpha, df)$</p>	<p>Lower = $T.INV(\alpha/2, df)$ Upper = $T.INV(1-\alpha/2, df)$ or $\pm = T.INV(\alpha, df)$</p>	<p>$t_\alpha = T.INV(1-\alpha, df)$</p>

Example of step 3 (collect Data, calculate test statistic, Draw Picture) (34)

Because we know the population standard deviation $\sigma = 12,549$, we can use the test statistic, Z .

$$n = 36$$

$$\bar{X} = \$88,595$$

$$\sigma = \$12,549$$

$$\mu = \mu_{\bar{X}} = 85,000$$

$$\sigma_{\bar{X}} = \frac{12549}{\sqrt{36}} = \$2,091.50$$

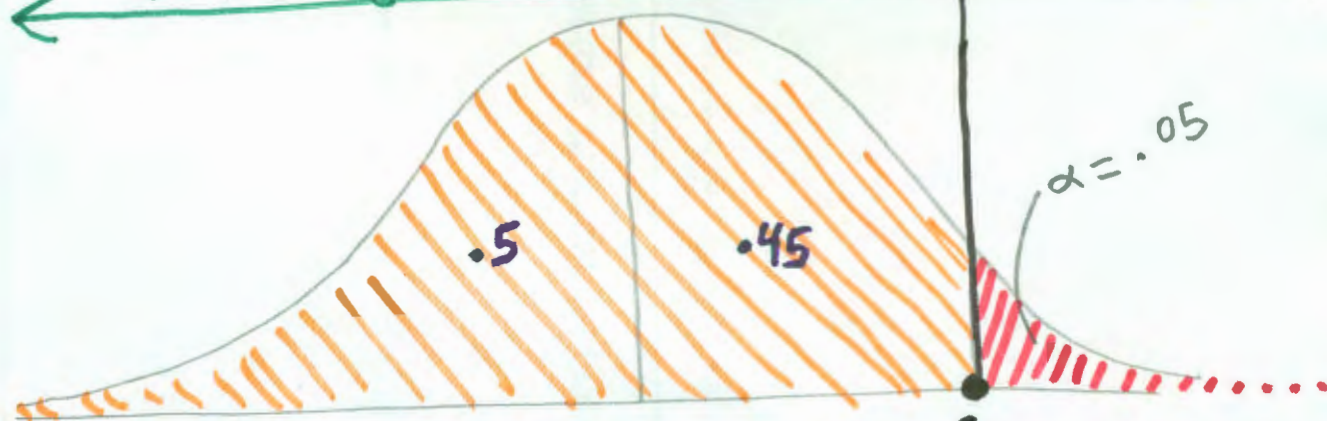
$$\alpha = .05$$

$$\text{test statistic} = \frac{88595 - 85000}{2,091.50} = 1.72$$

$$H_0: \mu \leq 85,000$$

$$H_a: \mu > 85,000$$

Fail to reject H_0 (For any calculated Test statistic) Reject H_0 and Accept H_a (For Any cal. Test statistic)



{Critical value} = $NORMS.INV(1 - .05) = 1.6448$

$$\mu = \mu_{\bar{X}} = 85000$$

$$\sigma_{\bar{X}} = 2,091.50$$

step 4

Decision Rule:

IF our test statistic is greater than or equal to 1.6448, we reject H_0 and accept H_a .

steps

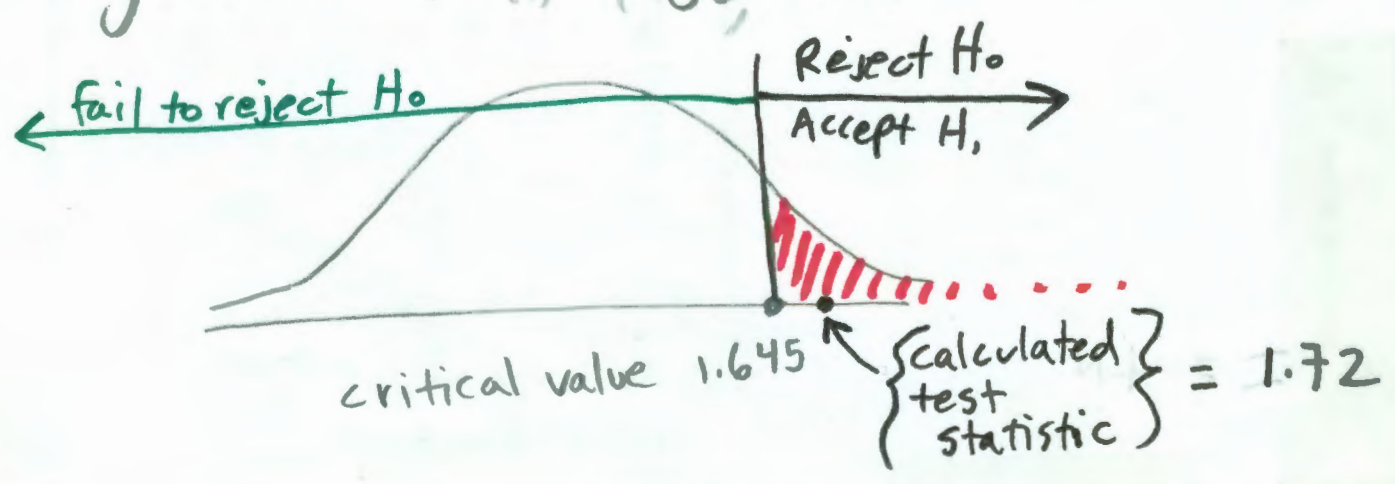
conclude with critical value & Rejection Rule

35

$$\left. \begin{array}{l} \text{calculated} \\ \text{test} \\ \text{statistic} \end{array} \right\} = \frac{88595 - 85000}{\frac{12549}{\sqrt{36}}} = 1.72$$

Make Decision:

Because our calculated test statistic is greater than 1.645, we reject H_0 and accept H_1 . It is reasonable to assume that the mean salary for real estate agents is greater than \$85,000.

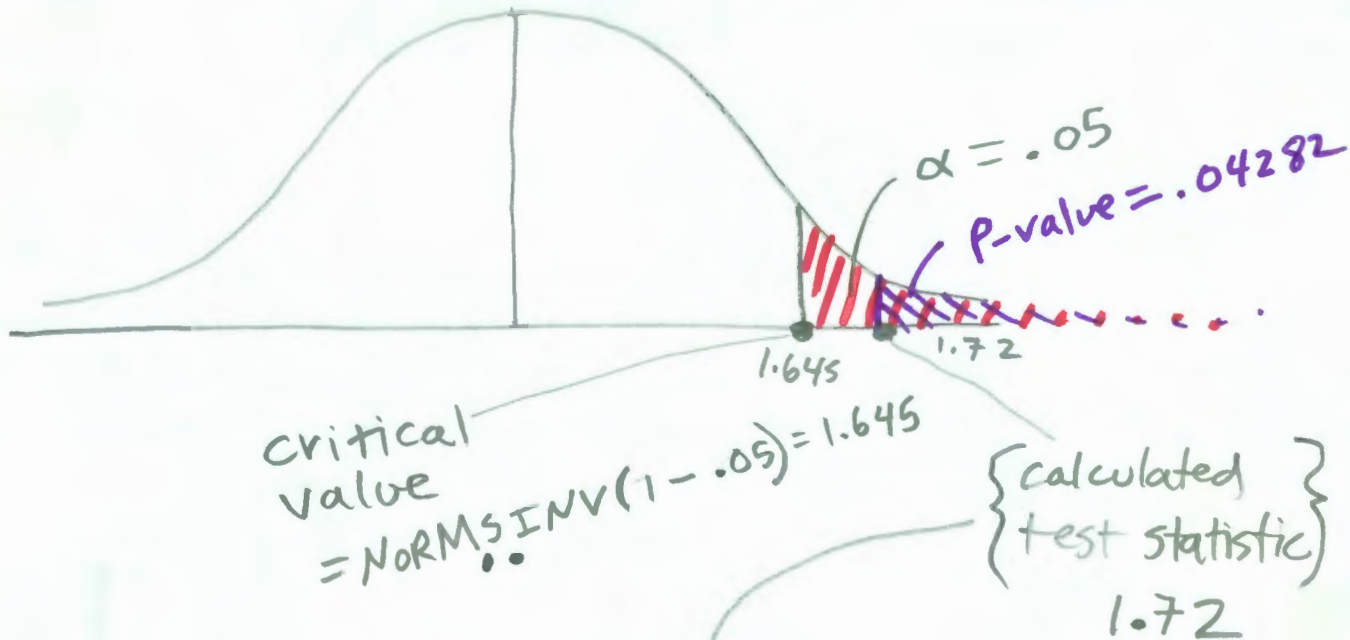


Based on the statistical evidence our \bar{x} of 88,595 is statistically significant & provides good evidence that the mean salary for

Realtors is more than 85,000

step 4 & 5 for p-value

P.36



$$P\text{-value} = 1 - \text{NORMSDIST}(1.72) = .04282$$

Because the p-value is less than alpha ($.04282 \leq .05$), we reject H_0 & accept H_1 . It is reasonable to assume that the mean salary for real estate agents is greater than \$85,000

Summary for Real Estate Example:

$M = M_{\bar{x}} = M_0 = 85000$

$\bar{x} = 88,595$

size $n = 36$

sigma $\sigma = 12,549$

Standard Error $= \sigma_{\bar{x}} = 12549 / \sqrt{36} = 2,091.50$

alpha $\alpha = .05$

test statistic $= \frac{88595 - 85000}{2091.5} = 1.72$



Critical Value

Dividing point between the region where the null hypothesis is rejected and the region where it is not rejected

upper test
 $= \text{NORM.S.INV}(1 - \alpha)$
 $= \text{NORM.S.INV}(1 - .05) = 1.6448$
critical value = 1.6448

p-value

Probability of getting test statistic or more

$= 1 - \text{NORM.S.DIST}(z)$
 $p\text{-value} = 1 - \text{NORM.DIST}(1.72) = .04282$

concluding

Use Z or t to compare to Critical value

Use p -value to compare to α

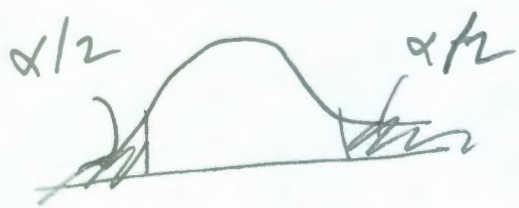
Critical value



t or $Z \geq$ critical value,
Reject H_0 , Accept H_a



t or $Z \leq$ critical value, Reject
 H_0 , Accept H_a



$-t$ or $-Z \leq$ critical value $\leq t$ or Z ,
Fail to Reject H_0

p-value

p -value $\leq \alpha$, Reject H_0
Accept H_a

confidence Interval Hypothesis Testing P. (39)

IF:

$$H_0 : \mu = \mu_0$$

$$H_a : \mu < > \mu_0$$

Then:

$\neq = \text{Not} = < >$
 \uparrow
 Excel Symbol for "Not" or "Not Equal"

$\mu_0 =$ hypothesized population mean

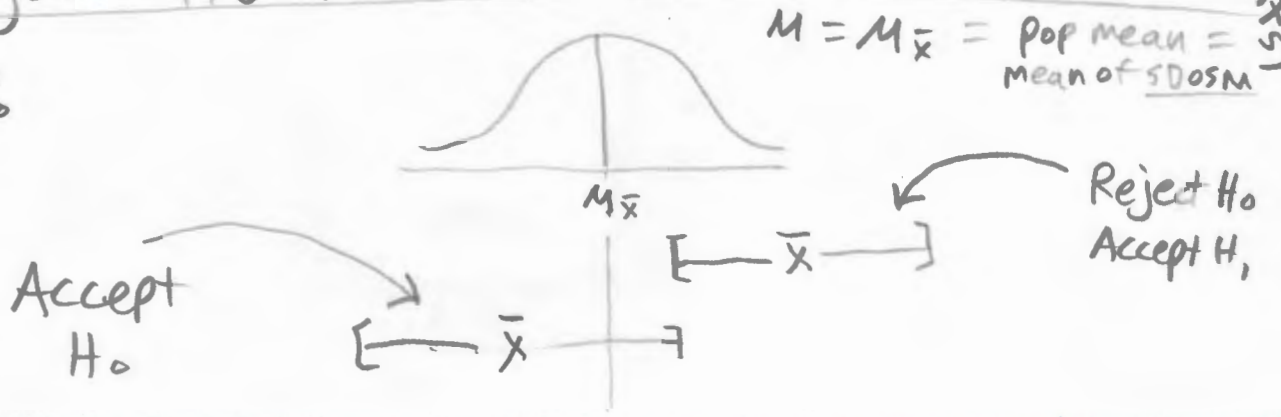
① Select a simple random sample from the population and use the value of the sample mean \bar{X} to develop a confidence Interval for the population mean μ .

$$\bar{X} \pm Z_{\alpha/2} \frac{\sigma}{\sqrt{n}}$$

\bar{x} = sample mean
 $Z_{\alpha/2}$ = upper Z
 σ = pop S.D.
 n = sample size

② IF the confidence interval contains the hypothesized value (μ_0) μ_0 , do not reject H_0 , otherwise, Reject H_0 (Reject H_0 if μ_0 is one of the end points)

Example:



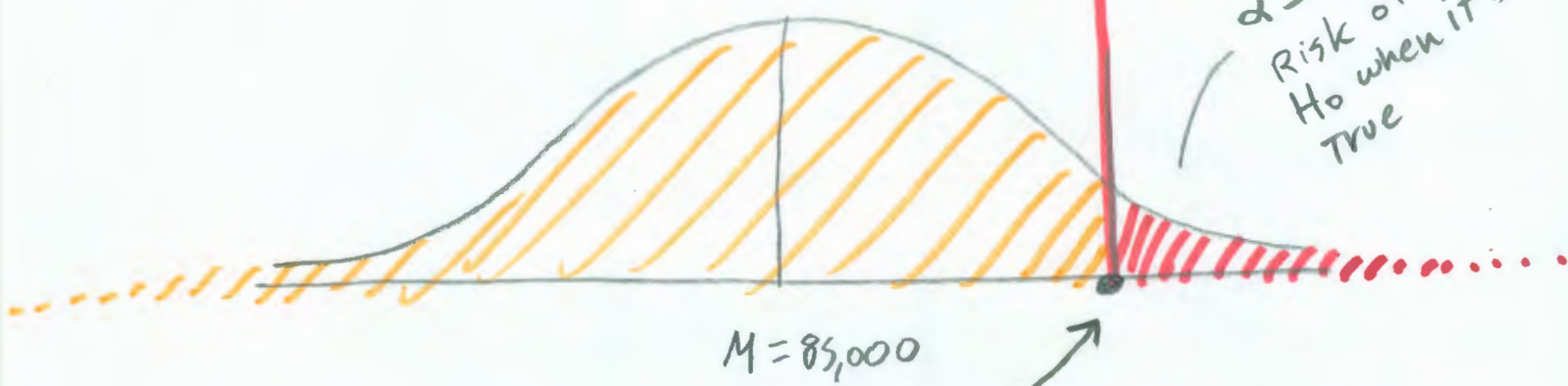
Step 3

H₀ :
H_a :

Fail to Reject H₀

Reject H₀
Accept H_a

$\alpha = 0.05 =$
Risk of Rejecting
H₀ when it is
True



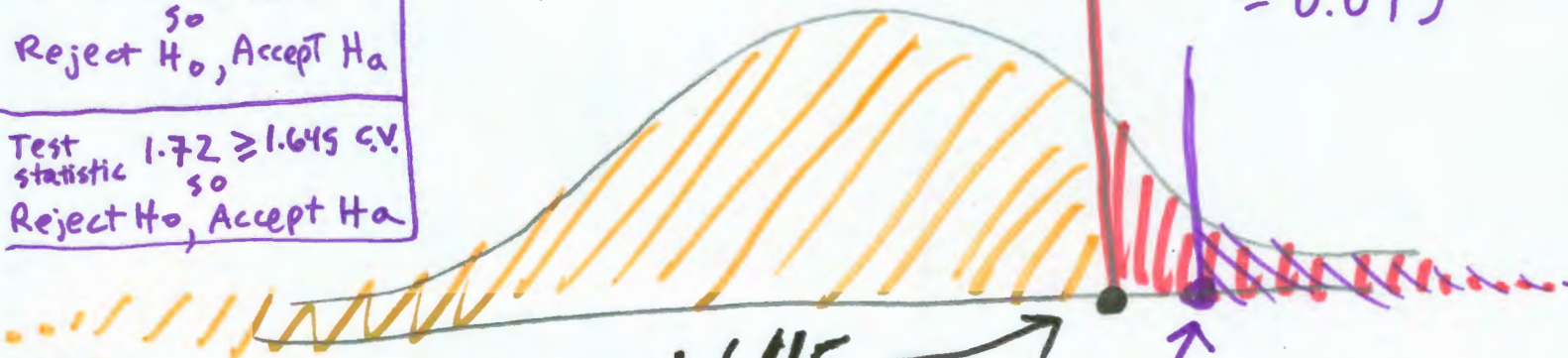
$M = 85,000$

α determined Hurdle. Beyond this point we will say sample error is statistically significant

Step 4

Step 5	alpha ↓ p-value $0.043 \leq 0.05$ so Reject H ₀ , Accept H _a
Test statistic	$1.72 \geq 1.645$ c.v. so Reject H ₀ , Accept H _a

P-value = probability
of getting Z of
1.72 or more
= 0.043



critical value = 1.645

Z Test statistic = # standard Errors = 1.72
(# standard Deviations for sampling Dist. \bar{x})

steps

Fail to Reject H_0

Reject H_0

Accept H_0

$H_0: \mu \geq 1602$

$H_a: \mu < 1602$

$\alpha = 0.05$

risk of rejecting H_0 , when it is true

α determine hurdle. Beyond this point we will say sample error is statistically significant

step 4

p-value = Probability is area that represents probability of getting -0.8 or less

p-value = 0.21

critical value = -1.645

Z Test Statistic = -0.8

step 5

Because $-0.8 > -1.645$, we fail to Reject H_0

Because $0.21 > 0.05$, we fail to Reject H_0

step 3

Reject H_0
Accept H_a

$\alpha/2 = 0.025$
Risk of Rejecting H_0 , when it is True

Fail to Reject H_0

video 55

P. 42

Reject H_0

Accept H_a

$\alpha/2 = 0.025$

" "

α determines Hurdes
point at which we
say sample error is
statistically significant

P-value for Two-Tail =
probability of 1.44 or more
TIMES 2 !!!

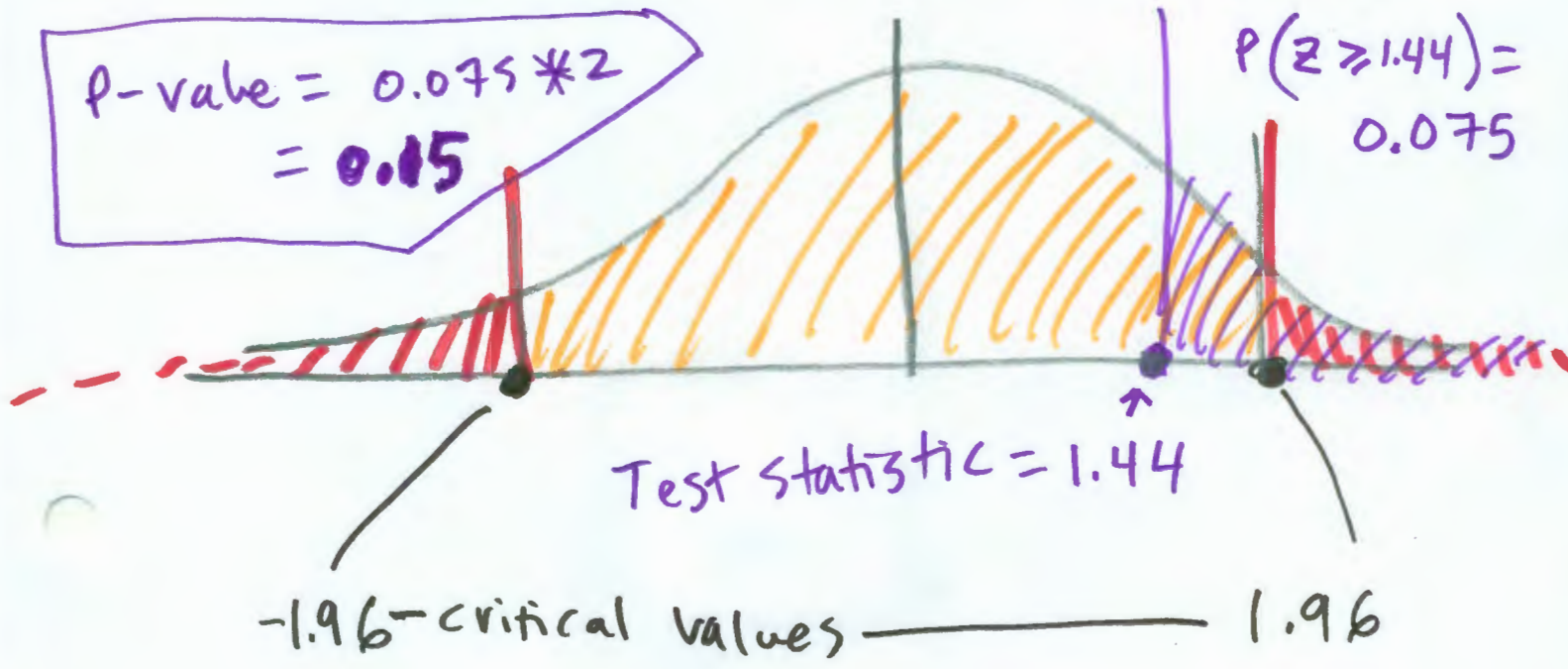
* supposed
to be
symmetric

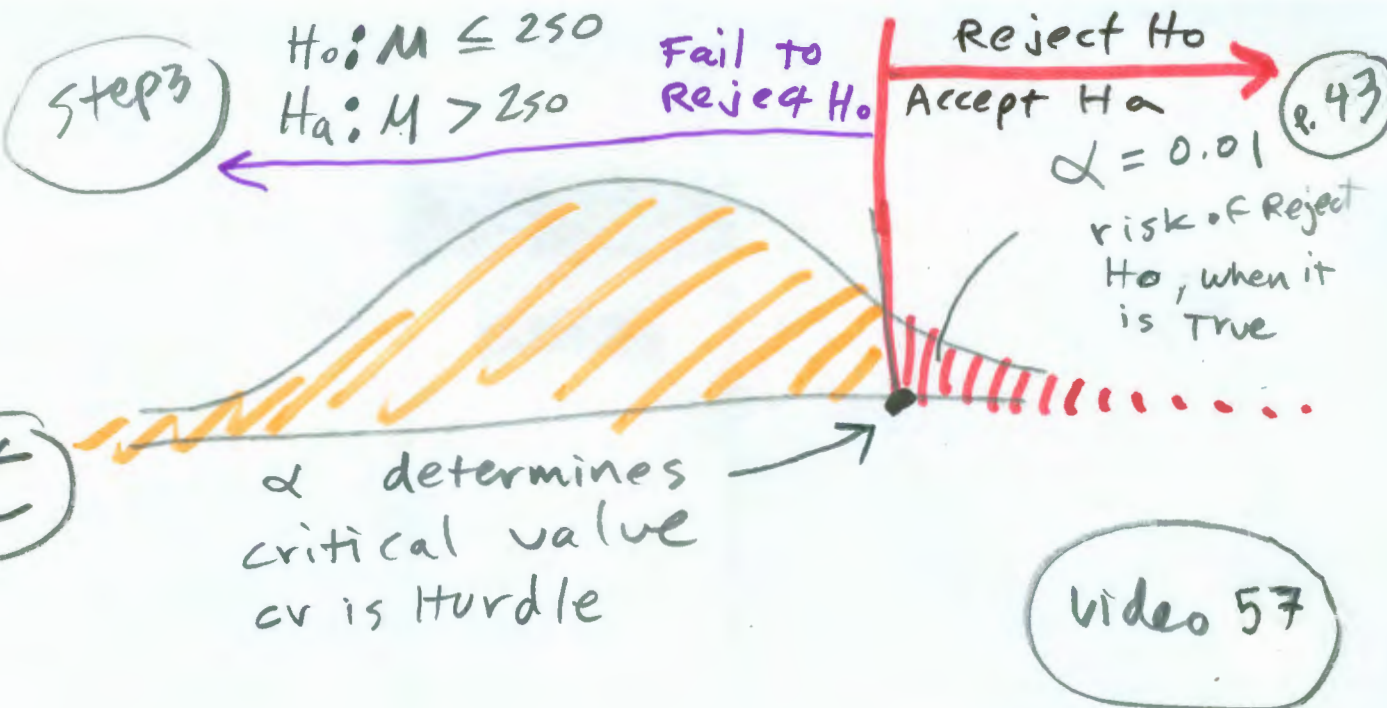
P-value = $0.075 * 2$
= 0.15

$P(Z \geq 1.44) =$
0.075

Test statistic = 1.44

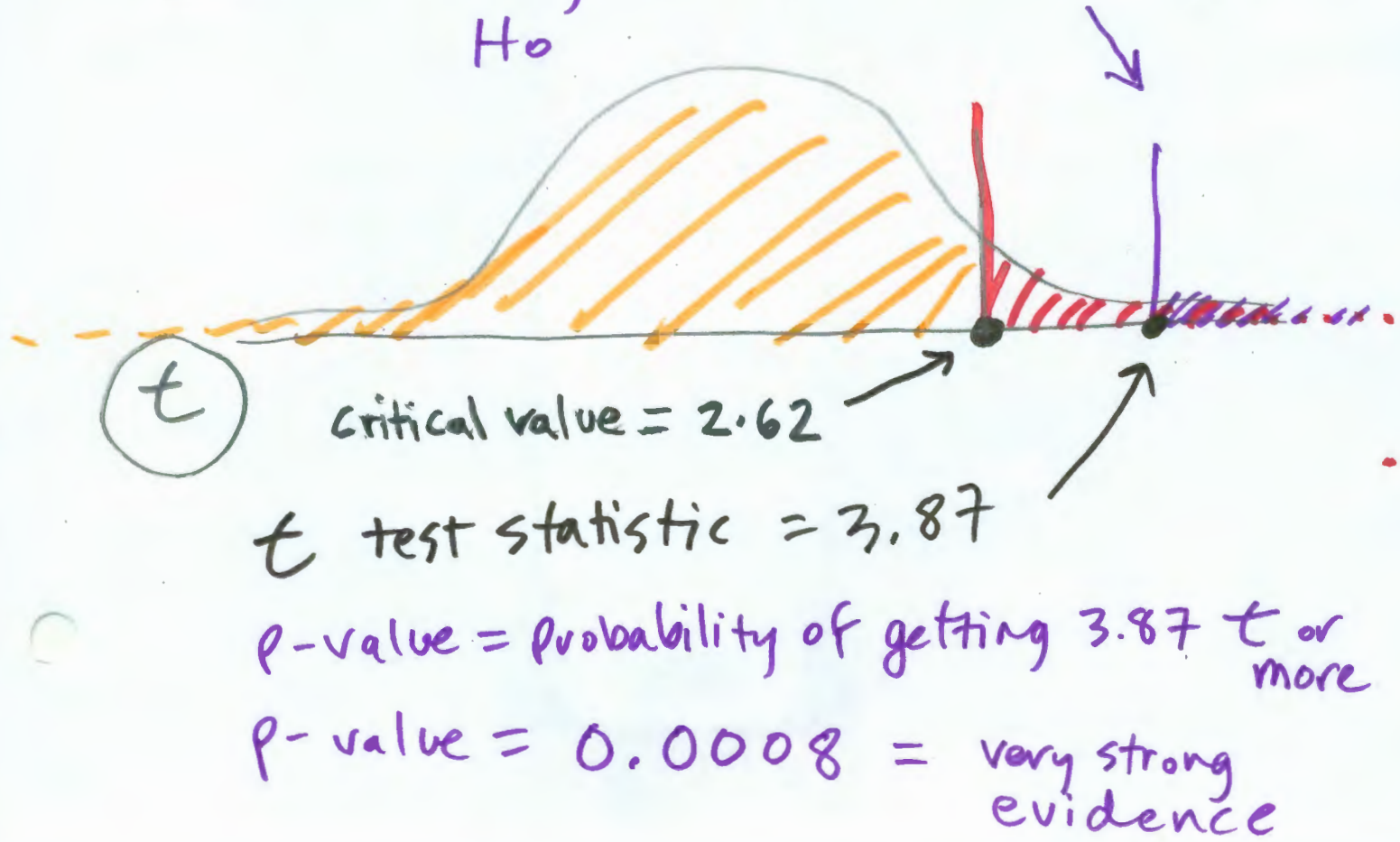
-1.96 - critical values ————— 1.96





Step 4

very small p-value means very strong evidence against H_0



Step 3

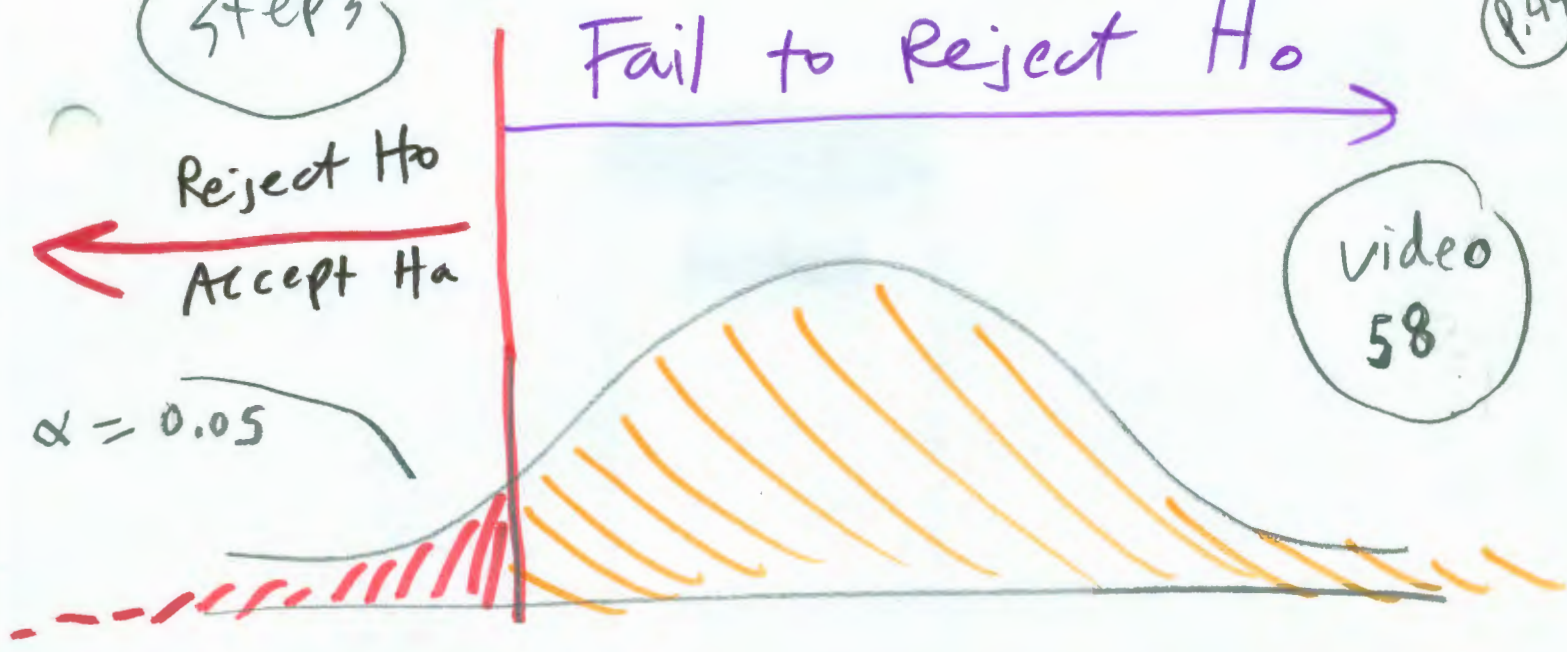
P.44

Fail to Reject H_0

Reject H_0
Accept H_a

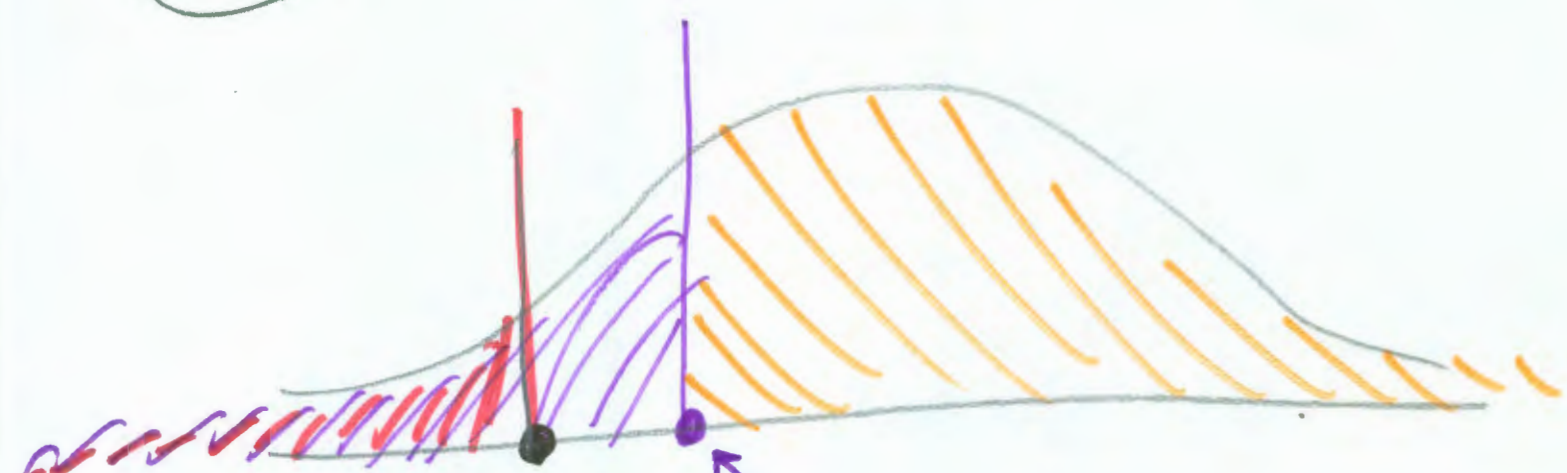
video
58

$\alpha = 0.05$



Step 4

p-value = Probability of getting
-0.944 or less



\uparrow Critical value = -1.68
 \uparrow Test statistic = -0.944
 p-value = 0.175

$H_0: \mu = 9500$

$H_a: \mu < > 9500$

Step 3

Fail to Reject H_0

Reject H_0

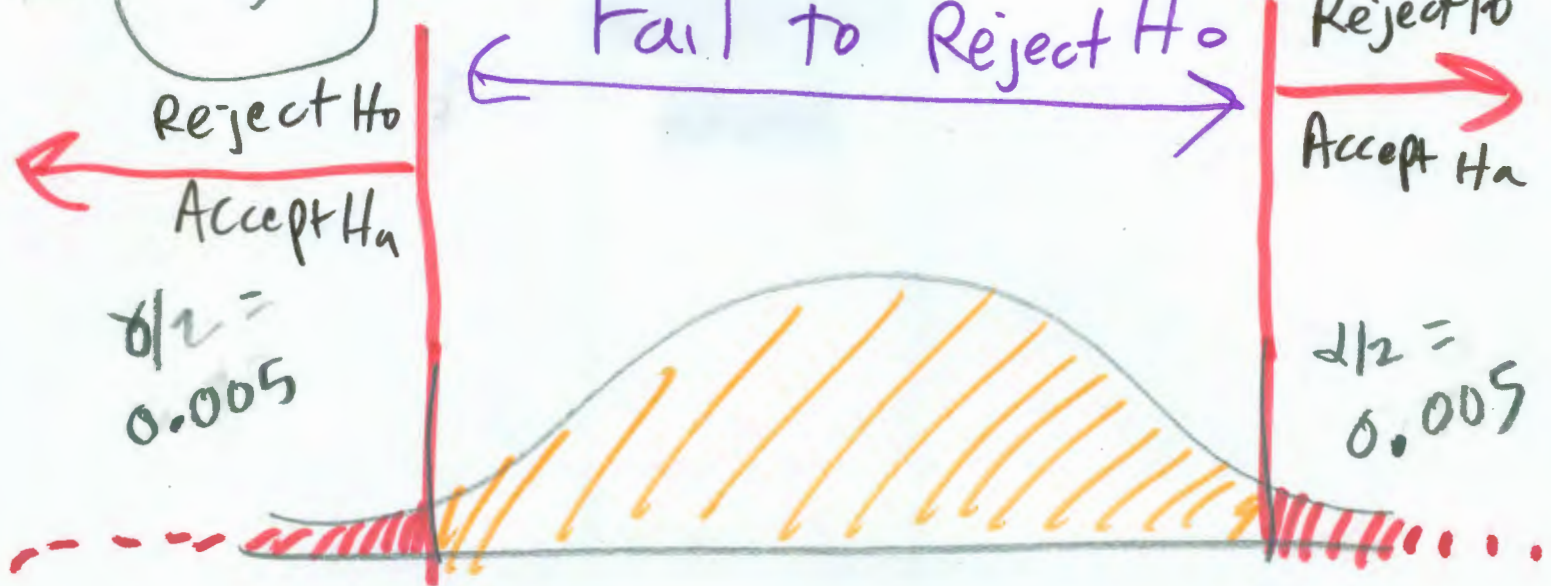
Reject H_0

Accept H_a

Accept H_a

$\alpha/2 = 0.005$

$\alpha/2 = 0.005$

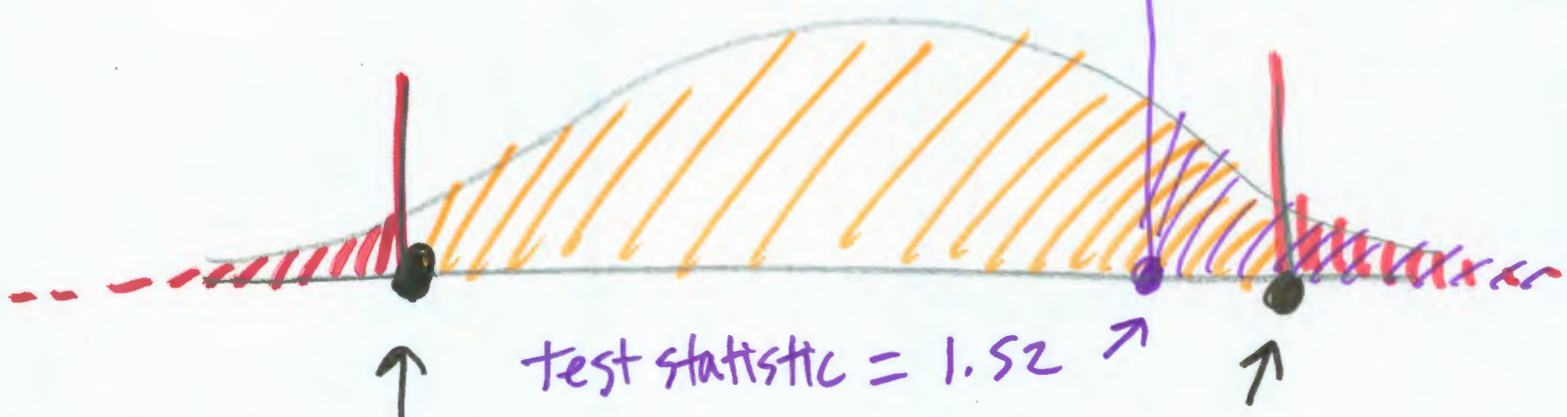


video 59

Step 4

$\frac{1}{2}$ p-value = Probability of getting 1.52 or more
MUST DOUBLE \uparrow

$\downarrow 0.0663$



test statistic = 1.52 \uparrow

-1.99 \uparrow

\pm -critical value = 1.99

P-value = $0.0663 * 2 = 0.1326$

③ Decision Making → choose between 2 things → H_0 or H_a

Example:

Should we accept box of 20 meter boomerangs?

(if they fly too short, can't be used in competition)
(if they fly too long, times will not be fast enough.)

<u>Choice #1</u> →	$H_0 : M = 20 \text{ meters} \rightarrow$	<u>accept Box</u>
<u>Choice #2</u> →	$H_a \text{ or } H_1 : M \neq 20 \text{ meters} \rightarrow$	<u>reject Box</u>